

Dear Parents and Carers,

As I write my final whole school newsletter , I am amazed again at the speed with which another year has passed. I know that you will all join both myself and our entire school team in celebrating all the successes of your children; individually and collectively. Another year where your children have grown in independence and confidence, demonstrating their kindness and care, their understanding and enjoyment. All of which has been shaped by the adults around them both at home and school.

I know that I will treasure this last newsletter which captures just some of the many events and memories from over the school year. I would suggest that you put aside a bit of time , get yourself a drink and enjoy all the many contributions. To everyone who has contributed—thankyou from me. What a school we have created together!

A huge thank you to the immensely hardworking PFA as ever, – QPIA is very privileged to have such community support and since joining the school it has meant a great deal to work together with so many families to give our children that something extra. You can read a brief summary of the many ways in which the PFA has supported our school, our families and the children overleaf. The new canopy will be installed in August!

Our new handwriting scheme , **Kinetic Letters** ...work on Mathematics, introducing **Fluency Bee** , and our school values launched with the **Bee logos** capturing the essence of the language we use on a daily basis with the children to help them learn and succeed have been highly valuable additions to our school world. In Assembly, on Monday, the children were happy to tell me that the bees work , helping them to know what to do (Oscar) and how to be (Ryan). Couldn't put it better myself. They don't think we need Mr Gubbins to change them but maybe add a few more....the school really is a hive of activity full of busy bees.

As we end the year with the Year 2 performances and BBQ as well as the open afternoons we are getting ready to say our final goodbyes—to children, families and colleagues. I have one more final good bye letter to share on my final day as the Head teacher at QPIA so until then I will see many/most of you in the days remaining ..try and stay cool ...and let us enjoy the end of the term together. Make that cup of tea ... settle back and enjoy the newsletter.



Mrs T. Edwards .



A happy school; learning, caring, succeeding together

From Our MP—Tom Hayes



HOUSE OF COMMONS
LONDON SW1A 0AA

17 June 2026

Dear everyone,

As the school year begins to draw to a close, I want to thank each and every one of you for working so hard and doing so well at Queen's Park Infant Academy.

Having spoken with your headteacher, had the pleasure of meeting your councillors, and visiting your school twice since I became your Member of Parliament, I have been impressed with all of you and your commitment to building a better town, country, and world.

It's been my pleasure to represent some of you in Parliament on 31 March, sharing your views about democracy. I hope you continue to care about our environment and do all you can to protect it.

I would like to wish you a fantastic end to the term, a happy summer, and every success in the future. I am excited to see you follow your dreams and hope you will continue to make Bournemouth the very best place!

Yours sincerely,

Tom Hayes MP

Labour Member of Parliament for Bournemouth East

Thank you!

From Our Governors

As we come to the end of another busy and successful school year, the governors would like to thank all the children, families, and staff for their continued enthusiasm, dedication, and support.

A special farewell goes to our wonderful Year 2 children as they move on to junior school – we wish you every success in your next adventure. We are confident you will continue to shine.

This year also marks an important transition for our school community as we say a heartfelt thank you and goodbye to Tracey Edwards. Tracey has led the school with great care, commitment, and passion, and we are incredibly grateful for all she has done for the children, staff, and families. We wish her every happiness and success in the future.

At the same time, we are delighted to welcome our new Head Teacher, Doug Gubbins, who will be joining the school from September. We look forward to working with Doug and continuing to build on the strong foundations already in place.

We hope you have all managed to stay cool during the recent hot weather and enjoy a well-deserved summer break – whether that means relaxing at home or heading off on exciting adventures.

We look forward to welcoming everyone back in the autumn for another fantastic year.

With best wishes,

Your Local Governors

P.S. Interested in helping shape the future of our school? The Local Governing Board (LGB) supports the school's leadership, champions the children, and helps drive improvement. If you'd like to get involved, we'd love to hear from you – just come and have a chat!

PFA Grand Round Up

THANK YOU TO OUR
SCHOOL COMMUNITY
£10,132.61 DONATED



A
CANOPY,
PANTO
& BOOKS
BOUGHT

34 PFA AND
TEACHER
VOLUNTEERS
THANK YOU

CAKE SALES
FROZEN
FRIDAYS
PRELOVED
UNIFORM

£1033.68
RAISED
BY 628
HOPPING
LEGS

OVER 100
CHILDREN
ENJOYED
STORYTIME
WITH
SANTA

314
EASTER
EGGS
BOUGHT

2300
RAFFLE
TICKETS
BOUGHT

WINTER
BAZAAR
SUMMER
FAYRE

£2470
IN GRANTS
AND
DONATIONS



Our School Council

This year has been a busy and successful one, and I would like to say a huge thank you to all our School Councillors.

From collecting money for the Poppy Appeal and supporting Children in Need, to organising and managing the lunchtime play equipment, our school councillors have shown dedication, responsibility and enthusiasm throughout the year. They confidently stood in front of Years 1 and 2 to launch the new lunchtime play equipment.



Our School Council



More recently, they met together with Mrs Parker to complete a national survey called the Big Future, sent to us by Rachel De Souza, the Children's Commissioner for England.



Some of the questions we thought about were - Do you have fun things to do in your local area? What would make your local area better? Do you feel hopeful about your future? Do you think children are safe online? It was good to hear the children's views.



Thank you School Council.

Your hard work, commitment and willingness to help make our school a better place have been greatly appreciated. I couldn't have done it without you!



Mrs Mansell

School Council Lead



You too can complete the Children's Commissioner survey by clicking on the Big Future link

From Our Eco Team



What a fantastic year it has been for our Eco Schools team! Our Eco Leaders have made a real difference by helping everyone in school become more aware of how much electricity we use and the impact this can have on our planet. They did a brilliant job leading the school's participation in Earth Hour earlier this year and created a range of eye-catching posters to remind both children and adults to switch off lights when leaving a classroom.



To finish the year, the Eco Leaders helped care for our local community by taking part in a litter pick around the local area. We were amazed by the amount of rubbish collected. Among the items found were the blade from a saw, a headphones case, and numerous bottles and cans that had been discarded. The children worked incredibly hard and were rightly proud of the positive difference they made.





A huge well done to our eight Eco Leaders. We hope they will continue to remember the important role they have played in looking after both our school and our planet as they grow older.

We are currently finalising our Green Flag application and look forward to announcing the exciting news that we hope to achieve Eco School status for the third consecutive year.



A special thank you to **Tanvi, Reeva, Santino, Seb, Sophie, Alfie, Tyler and Zack** for being such dedicated and enthusiastic Eco Leaders this year. You have been outstanding ambassadors for our school. We look forward to appointing eight new Eco Leaders in



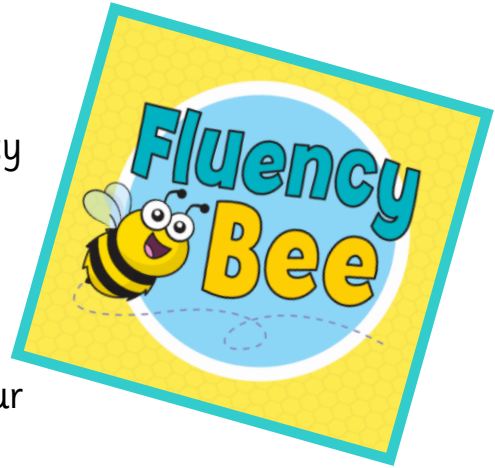
Mr Waller—Eco Leader



MATHS

Fluency Bee

This year, we launched our whole-school fluency programme, Fluency Bee. These short, daily sessions help children develop automatic recall of key number facts and build confidence in maths. Fluency Bee takes place every day in our KS1 classrooms and has quickly become an important part of our maths learning.



Curriculum Review

In April, we welcomed an external maths consultant to review our mathematics curriculum. During her visit, she noted that *“children respond positively, remaining clearly excited and focused throughout lessons,”* which was wonderful feedback for both our staff and pupils.

Numbots Success!

Children’s engagement with Numbots has increased significantly this year. Here are some impressive statistics:

- 91% of our KS1 children have played Numbots this year.
- Children have averaged 2,778 correct answers each.
- Together, they have earned an incredible 18,262 coins.

A special **CONGRATULATIONS** to **Grasshoppers**, our most active class, with an average play time of 478 minutes! Thank you for all your support with maths at home this year. Your encouragement and involvement make a huge difference to the children’s confidence and success in mathematics.



Mr Spokes
Maths Lead



KINETIC LETTERS



We have been so pleased with the impact that 'Kinetic Letters' has had on our handwriting. Our children enjoy the opportunity to...

- Practice regularly
- Maintain a correct pencil grip
- Use classroom prompts and visual aids
- Sing the letter formation moves
- Use whiteboards to rehearse and correct mistakes
- Use the yellow writing lines and trees to guide their letter formation



Our children can clearly identify how their handwriting has improved and what to do when they encounter difficulties. They are much more independent.

This is what our children had to say...

When I first came into reception my writing was all wonky but now it's all neat.

I am proud that I keep getting better.

I'm getting better every day.

I get my b, p and d the right way more now.

I love how neat I write!

Mrs Wills

English Lead



KINETIC LETTERS



A super example of Kinetic Letters teaching.

Year 1 Child progress

September – Summer term



Hand grip and letter-formation assessment

17 September 2025



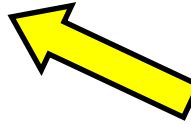
- WYD Writing Assessment
- I can write recognisable letters and of which are correctly joined
 - I can spell words by identifying sounds in them and representing the sound with a letter or letters
 - I can write simple phrases and sentences that can be read by others

Handwritten practice on lined paper showing letters and the sentence: "She fell into the book."

Left / Right hand

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x

Letter joined correctly
 Letter not joined correctly

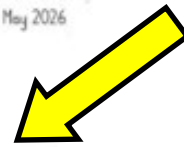


September



Summer

18th May 2026



- I can join two clauses using 'and'
- I can use time words to sequence events
- I can use correct punctuation for a simple sentence.

Match the clauses and join them with 'and'

Challenge: Can you sequence them using time words?

Handwritten student work showing a sequence of events: "We ~~worck~~ walked to playground & ~~and~~ we jump across the bridge. We climb up the ramp. (dog.) Then and we go ~~into~~ the classroom back to the... finally we kind up. And We played in the pirate ship."

RECEPTION— HIGHLIGHTS OF OUR YEAR

As we come to the end of a truly fantastic year in Reception, we want to take a moment to celebrate all that your children have achieved. It has been a joy to watch them grow in confidence, independence, and curiosity.

Over the past year, the children have made incredible progress in all areas of their development—socially, emotionally, and academically. Their communication skills have blossomed, and they've made great strides in reading, writing, and maths. We are so proud of how far they've come!

Our learning has been enriched by a wonderful range of experiences that truly brought the curriculum to life. From exploring the outdoors at Nature School to welcoming inspiring visitors—including a storyteller, the Teddy Bear's Hospital team, and an engaging pantomime—every moment has sparked curiosity and joy.



RECEPTION

We were also delighted to have parents and members of our community share their professions, giving children the chance to learn directly from a doctor, dentist and police officer.



One of our favourite adventures was spending the day at Longdown Farm, where the children immersed themselves in hands-on learning and discovered more about the world around them.



Each experience has helped our children grow, wonder and explore—making this year truly special..

RECEPTION

Highlights of our year include:

- ◆ Performing the Nativity—sharing songs, lines and festive cheer
- ◆ Choosing toys at the Winter Bazaar—practicing independence and money skills
- ◆ Developing balance and agility in PE—energetic sessions with our gymnastics coach
- ◆ Music sessions with Miss Ali from Soundstorm—building rhythm, confidence and musical creativity
- ◆ Finding a lost penguin after a surprise snowstorm—sparking imagination, teamwork and problem solving
- ◆ Going on a 'Flight Around the World' with our pilot, Mr Waller!



We are incredibly proud of every child and all they have accomplished this year. It has been a privilege to be part of their journey as they've become confident members of the QPIA community. We know they are more than ready for the exciting challenges of Year 1!

Thank you for your continued support throughout the year.

We wish you all a restful and joyful summer break.

**Mrs Adeney (Reception Lead), Miss Hardman,
Mrs Powell, Mr Waller and the Team**

YEAR 1—HIGHLIGHTS OF OUR YEAR

Year 1 Looking Back on a Wonderful Year

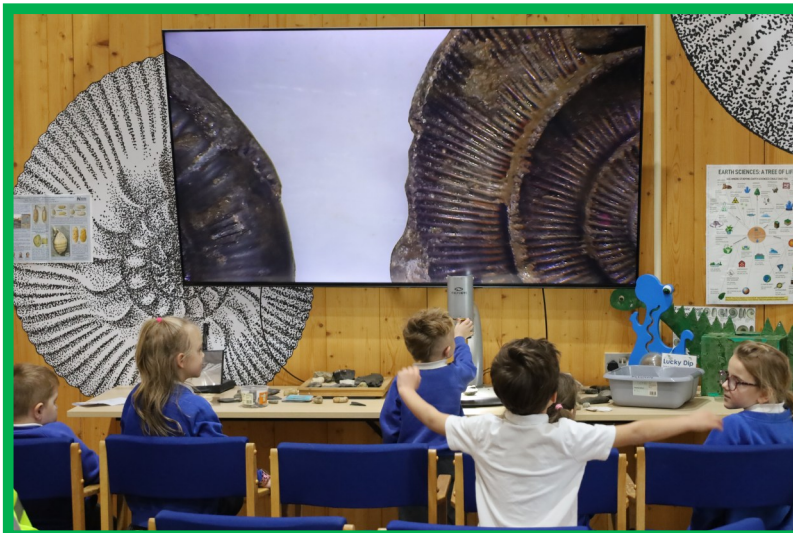
As we reach the end of our time in Year 1, it has been a joy to reflect on the incredible learning journey the children have been on over the past eleven months. It has been a busy, exciting and inspiring year, full of memorable experiences and wonderful achievements.

Autumn Term

We began the year with our **Good to Be Me** topic, settling into new routines and embracing life in Year 1. The children explored familiar fairy tales and investigated our local area, identifying both human and physical features. A particular highlight was using **Google Earth** to explore maps and make connections between what they saw online and the features they spotted during our walks around the local area. Their enthusiasm and curiosity were wonderful to see.

In Autumn 2, we embarked on our fabulous **Jurassic Journey** topic. The children were fascinated by the life and work of **Mary Anning** and thoroughly enjoyed learning about fossils and prehistoric creatures. A major highlight was our delayed visit to **The Etches Collection**, where we stood in awe of the enormous pliosaur skull featured in *Attenborough and the Giant Sea Monster*. It has been lovely to hear that some children have returned to visit the museum with their families and discover what was hidden behind the screen, while many others enjoyed watching the documentary at home. Even now, fossils are still making regular appearances during Show and Tell! This was a truly inspiring topic, and perhaps we have some future palaeontologists in our midst.

YEAR 1—HIGHLIGHTS OF OUR YEAR



YEAR 1

Spring Term

Having our museum visit at the beginning of Spring Term linked perfectly with our next topic, **Carnival of the Animals**. We explored the music of **Saint-Saëns**, beginning of course with *Fossils*. The children particularly enjoyed the hands-on creative work, using papier-mâché to create their own animals. This learning extended into Science, where we discovered more about different animal groups and their characteristics.

Spring 2 saw us become **Super Sandwich Scientists!** As part of our Design and Technology learning, the children designed and made their own sandwiches, learning all about knife safety, food hygiene and food preparation skills.



Alongside this, we put our scientific thinking to the test by carrying out an investigation to find out which surface would produce the most mould on a piece of bread. The children worked hard to ensure it was a **fair test**, making predictions before carefully observing the changes over time. The results became a real source of fascination as, week by week, the bread samples developed more and more green mould! The children made some fantastic observations, recorded what they noticed and thoroughly enjoyed discussing the surprising differences between the samples. It was a wonderful opportunity to develop their scientific enquiry skills and curiosity about the world around them.

We also had a fabulous time preparing an assembly for our grown-ups, sharing all the fantastic learning we had been doing and bringing it to life with some wonderful songs. We all felt so proud of what we achieved.

YEAR 1

Summer Term

Before we knew it, Summer Term had arrived and our focus turned to **Here, There and Everywhere – The United Kingdom**. The children learned about the four countries of the UK, their capital cities and the seas that surround our island. Despite a few weather-related challenges, we eventually managed to hold our **Sports Day** in front of a wonderfully supportive crowd of families. It was fantastic to see such determination, encouragement and team spirit from everyone involved.

Our trip to **Blashford Lakes** was another memorable highlight. Through our "Maptastic" activities, the children explored Ordnance Survey maps, identified landmarks and created their own physical treasure maps.



The hands-on learning opportunities were fantastic, and the children still excitedly talk about the creatures they discovered in the ponds



Stepping Back in Time

As we approached the end of the year, we travelled back in time with our **Victorians** topic. The children experienced a taste of Victorian life by making lemonade, taking part in drill exercises, creating peg dolls and discovering what a Victorian classroom would have been like. It was a very different experience from modern school life and provided a fascinating insight into the

YEAR 1

A Year of Learning and Growth

While we have highlighted many of the wonderful topics, trips and memorable experiences from the year, these have always gone hand in hand with the children's day-to-day learning in English and Maths. Through every dinosaur discovery, scientific investigation, map-reading challenge and Victorian adventure, the children have been developing the essential skills that underpin their learning across the curriculum.

In English, the children have worked incredibly hard to build their confidence as readers and writers, making great progress in their phonics, spelling, handwriting and sentence construction. It has been wonderful to see them becoming increasingly independent and able to apply these skills across different subjects. In Maths, they have developed secure number knowledge and a growing understanding of calculation, reasoning and problem-solving. The children have shown great resilience when tackling new concepts and have become much more confident in explaining their mathematical thinking.

We are incredibly proud of the progress every child has made this year. The exciting topics have provided a rich context for learning, but it is the children's daily effort, determination and enthusiasm that have enabled them to achieve so much.



YEAR 1

A Final Thank You

It has been a busy, joyful and inspiring year, and we are so proud of everything the children have achieved and the wonderful individuals they are becoming.

As we often remind the children, learning is a journey. Everyone travels along the path at their own pace, but every child experiences the joy and satisfaction that comes from making progress along the way. It has been a privilege to be part of that journey this year and to watch the children grow in confidence, independence and curiosity.

Thank you for all your support from home throughout the year. We wish you a fantastic summer holiday and look forward to seeing the children continue their learning journey in September as they take the next exciting step in their wonderful QPIA adventure.



*Mrs Wills (Year Lead), Mrs Ritchie, Mr Spokes, Mrs Jackson,
Mrs Hodson, Mrs Brown and the Team*

YEAR 2—HIGHLIGHTS OF OUR YEAR

Wow what a year it has been!

The children in Year 2 have worked incredibly hard this year and we are so proud of them. As we get ready to say goodbye to them as they continue their learning journey at their new schools, we have so many super memories, including a fantastic drama day in the **Autumn term** that helped us learn about the Great Fire of London.



Mr Spokes brought in his tortoise so the children could learn all about how to look after different animals. That was memorable too!

We learnt all about Diwali with the help of some special visitors.



In the **Spring** we were extremely busy! In our topic Castles, Knights and Dragons, we made castles out of boxes and used joining techniques to make them strong.



We also had a lot of fun making delicious fruit kebabs!

YEAR 2

In an even busier Summer term ...

Who can forget the wonderful trip to Marwell Zoo where we learnt about all the animals that live in the rainforest and which animals are endangered species around the world and why.



At the end of our Rainforest Rumble topic we had a 'Wear it Wild Day' and dressed as animals to raise money for the WWF. Thank you for your donations, we were able to adopt an orangutan.

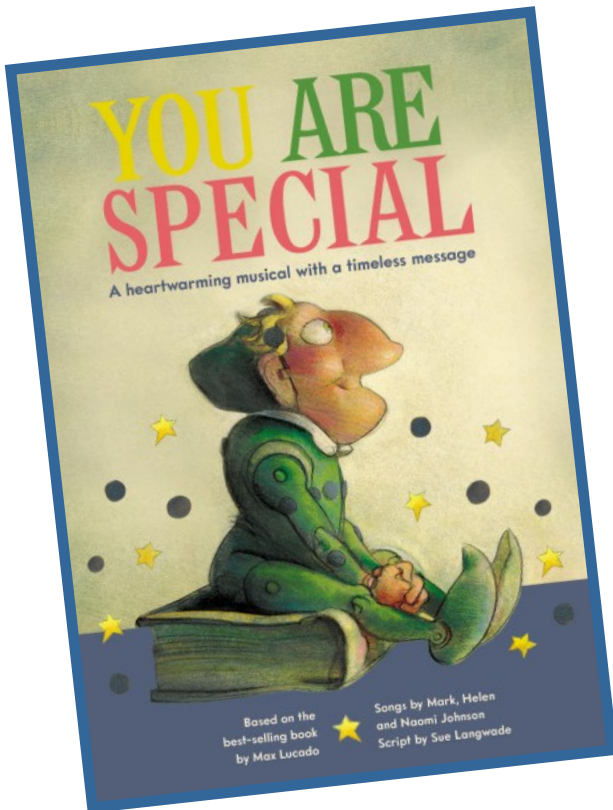
As well as a fantastic sports day, we have also been learning to play the recorders this term. Ali from Soundstorm came to teach us how to play. We performed Hot Cross Buns and 'The Eye of the Tiger' to reception and Year 1 children.



YEAR 2

We enjoyed meeting Katie and Harold from SCARF and learnt all about how to look after our minds as well as our bodies.

Katie from SCARF also returned to share with us how our water is made safe and ways we can all help to save water. It was very interesting!



We are now busy rehearsing for our end of year show called 'You are Special'. A very apt title for such a wonderful year group! Every single one of you is special, important and valued.

We wish you all every success in your new schools! We will miss you all.

Mrs Fernand and the Year 2 Team

PUFFINS AND PENGUINS— HIGHLIGHTS OF OUR YEAR

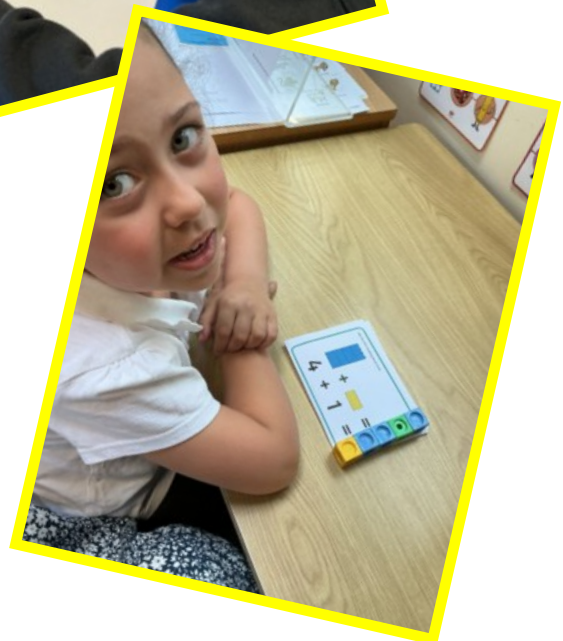
Highlights of the year include:

- Enjoying the pantomime and Winter Bazaar
- Taking part in Nature School
- Enjoying the farm trip and zoo trip
- Visits from people in the community – police officer, doctor and dentist
- Lots of amazing learning by everyone



PUFFINS AND PENGUINS

We are incredibly proud of every child and all they have achieved this year. It has been a privilege to be part of each child's journey as they have grown in confidence and become valued members of the QPIA community. We have loved celebrating their individual successes and seeing them develop in their own unique ways. We know they are ready to embrace another exciting year, with new opportunities, experiences, and challenges ahead.



Thank you for your continued support throughout the year.

We wish you all a restful and joyful summer break!

Mrs Tansill, Mrs Mulcahy and all the team

Sports News

We would like to thank all of the parents for supporting your children at Sports Day. Despite the weather, I am delighted to say that we managed to complete the event for all of the children in Reception, Year 1, Year 2, Penguins and Puffins. Thank you so much to the parents for your understanding and for your enthusiastic support for all of the children.



I was also delighted when children demonstrated excellent sportsmanship after the event saying well done to each other and shaking hands. Well done to everyone!



All of the staff were extremely proud of the children who participated with perseverance, big smiles and enthusiasm! It was so lovely to hear all of their positive comments as they encouraged their team mates to keep going.

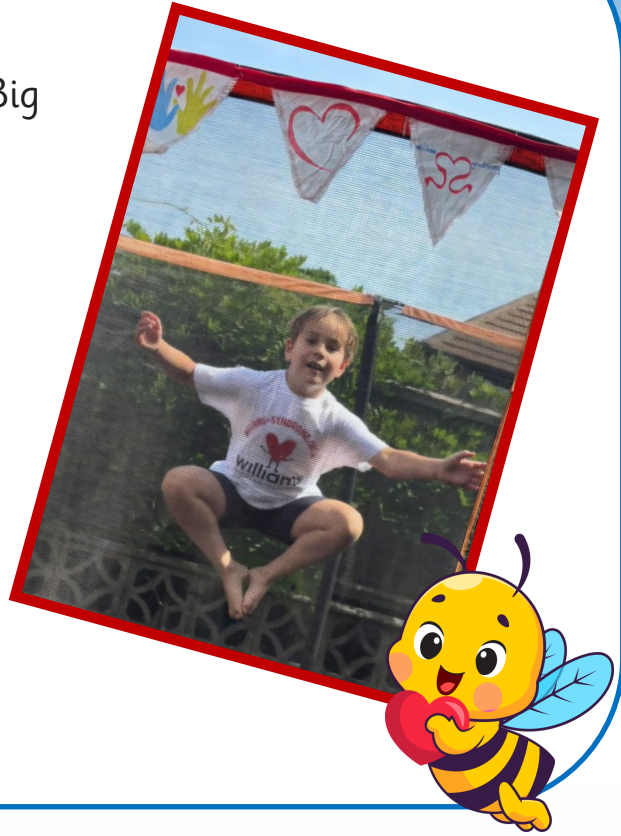
Mrs Jackson P.E. Lead

We are so proud of...

Francis and his INCREDIBLE bouncing!!

Francis from Otters class completed a "Big Bounce" challenge over half-term by bouncing an incredible **5,000** times without stopping! Thanks to amazing kindness and generosity, he has already raised a huge amount of money for the William's Syndrome Foundation UK.

Francis, you have taught us that if you care about something, you can make a **BIG** difference however young you are!



Isla and her PASSIONATE campaigning!!

Isla recently joined the demonstration campaigning to save Charminster Library. She feels very passionate that children should have an easily accessible place to read, learn and connect with others.



Isla tells us "*Books make you smile, laugh and think- it makes your imagination grow! Charminster library is so close to school so it would be sad to lose it!*"





200



This year Mrs Edwards has had 5 tea parties celebrating children who have reached 200 READS!

Alice in Wonderland, Winnie the Pooh, Percy the Park Keeper and Paddington have all enjoyed party food, stories, bubbles and balloons with.....

Ramiyah, Shivansh, Silia, Eyden, Kayden, Beck, Jim, Sophie, Kavyansh, Beatrix, Heidi, Tommy, Francesca, Connie, Evan,



Evelyn, Uras, Zayd, Samantha, Aurelia, Oliver, Violet, Dhruva,



Maha, Vismay, Ryan, Aadya, Artea, Prarthana, Reeva, Isabella, Jack, Shaurya, Kristy, Ozan, Louis, Isla, Arya,

Jagoda, Ryan, Lokakriti, Berkin, Francis, Sarina, Aarnika, Jack, Venbar, Yusuf, Hanifa, Zoe, Tia, Aditi, Akshaya, Tanvi, Mia, Leo, Alex, Willow, Harper, Santino,



Sharvi, Parker, Oscar, Vinika, Krithick, Joshua, Noah, Isha,



Ezra, Dante, Maxim, Freya, Michael, Ahmed, Oscar, Kareem, Bhargav, Vihana, Liam, Marlon, Leo, Aarna, Bobby, Mikey,

Tyler, Adhav, Alex, Andrea, Likhit, Shaurya, Leo, Mia and Lara—and there's still one more party to go!!

If your child did not reach 200 Reads this year, Don't worry! 200 Reads could only be reached by reading with your child and signing their reading record at least **6 times each week.**



If you are moving up to Year 1 or Year 2, there is time for you to reach 200 Reads next year, and if you're moving to the juniors—they LOVE reading at QPA too!



The Long Summer Holidays!

We hope that all of our families are able to enjoy some relaxed time together over the summer holidays. We are so lucky to live where we do—there are lots of things for families to enjoy!



Our beaches are wonderful, Moors Valley is a great place to play, Kingfisher Barn is full of local nature, Swanage on the open top bus is an adventure and the Purbecks or the New Forest are only a short journey away.



There is a Family Fun Day at Littledown which could be a fun start to the summer holiday!



Our libraries are always a good place to head for in the holiday. Although Charminster Library isn't open at the moment, there are plenty of others. Castlepoint is the nearest now.



Staying Safe Near Water

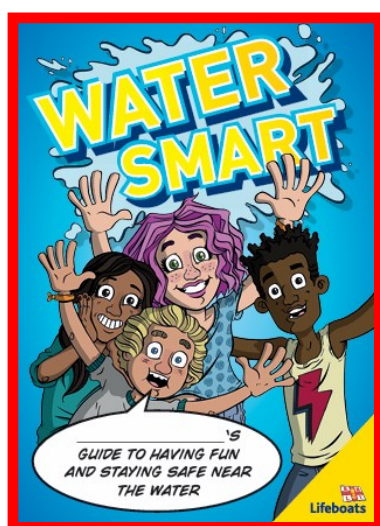
We have already had some seriously hot weather this year, and there may well be more over the coming weeks. As we head into the school summer holidays, children and families are likely to spend more time in or near water. Although the water can be cool and inviting, it can also be dangerous and unpredictable.



The stories "Safe by the Sea" and "Safe by the River" will help young children understand what they can do to help themselves stay safe, and what to do if they do get in trouble in water.

Please visit the Dorset and Wiltshire Fire and Rescue website for more information-

<https://www.dwfire.org.uk/education/dwise-safety-stories-and-activities-library/>



The RNLI have also produced a really colourful leaflet full of safety tips which is worth a look at. Click [here](#) to get to their website.

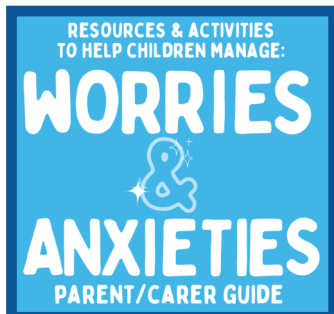
Sometimes the holidays can be tricky...

Many children will be looking forward to the summer holidays as an opportunity to recharge, but some may find it challenging without the structure and support networks of being in school.

This is understandable, as many children feel more secure when they are in the routine that school demands.

If your child struggles with the long holidays, then there is support available online.

The Mental Health in Schools Team have a very useful website. It contains advice, guides and webinars that offer practical support and suggestions. The MHST website can be accessed by clicking [here](#).



On the MHST website there is a great Parent and Carer Support Guide. If you want to get to it quickly, then just click [here](#).

The BCP Council Family Information Directory is a great first place to look for events and activities, as well as family support. You can get to it by clicking [here](#).



Our Family Support Worker, Mrs Parker, will be here in September to support you and your family as we begin a new school year together.





Safe Clubs for Children

Feel Confident. Ask Questions. Stay Informed.

Choosing activities for your child is exciting—but how much do you know about the people and organisations running them?

BCP Council invites parents, carers and professionals to a friendly drop-in session focused on helping families make informed choices about activities for their children.

From sports clubs to tutoring and alternative education—learn how to:

- Ask the right questions
- Understand safeguarding basics
- Feel reassured about your child's experiences

It's okay to ask. In fact, it matters.

Because being curious helps keep children safe.

Drop in, have a chat, and take away practical tips you can use straight away.

13th July 2026

Queens Park Golf Club 9.30am – 12pm or
Kinson Community Centre 2.30pm – 5pm.

This event is supported by: Active Dorset, Parent Carers Together, Holiday Activities Fund (HAF), Family Information Service (FIS) and more



Attendance

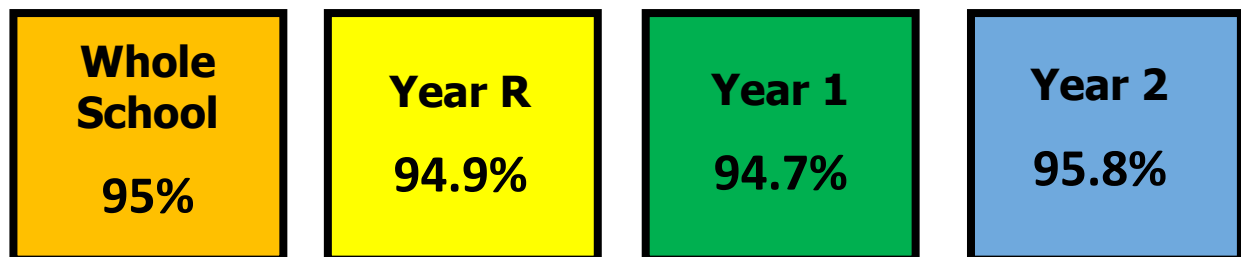
School Matters!



At QPIA we continue to work together to ensure that every child's attendance is the best it can be. Quite simply, children do better at school if they attend regularly and we aim for at least 96%.

Well done to **Year 2** who have the highest attendance!

Attendance figures from September 2025 to July 8th 2026.



If your child has a medical or dental appointment during the school day, please let the office know in advance of the absence.

We will ask for an appointment letter to be seen.

Please remember you can speak with Mrs Parker, our Family Support Worker, if you have worries or concerns in regards to attendance and thank you for your ongoing support.

Attendance Matters



Have a fun
summer holiday!



See you all on
THURSDAY 3rd
SEPTEMBER

