

School will:



- a) Ensure that your child receives a broad and balanced education.
- b) Encourage your child to respect and take care of their surroundings and others around them, including having awareness of online safety.
- c) Create a positive and nurturing learning environment where your child is valued as an individual with their own strengths.
- d) Regularly provide reading books with targeted phonic sounds and tricky words.
- e) Suggest age-appropriate home-learning opportunities in which you and your child can engage together.
- f) Inform you of your child's progress at regular Parents' Evenings.
- g) Inform you of anything significant affecting your child's learning, as well as celebrating the successes of your child.
- h) Keep accurate attendance records which you can access via the Arbor App, and provide opportunities to talk with our Family Support Worker as needed
- i) Supply a detailed annual written report on your child's learning and achievement.
- j) Provide an overview of each term's curriculum.
- k) Keep you informed about school activities through regular letters, information on our website, via the school app and notices about special events.



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Teacher's signature:

Family will:

- a) Make sure your child arrives at school on time between 8.45 and 8.55a.m.
- b) Make sure your child attends school regularly, and inform the office by letter, phone call or text each day your child is absent.
- c) Engage in reading at least 3 times weekly with my child, practicing phonic sounds and tricky words.
- d) Attend Parent's Evenings to discuss your child's progress.
- e) Inform the school of anything significant which may affect your child's learning.
- f) Support the school's Relational Policy.
- g) Keep the school updated of your child's medical requirements and any allergies.
- h) Ensure that contact information, including named persons who are permitted to collect your child from school, is kept up to date with the school office and class teacher.
- i) Make sure your child has a school uniform and appropriate clothing for outdoor learning and make sure your child comes to school in their PE Kit on PE days— all clearly labelled with your child's name.
- j) Agree not to post any on-line offensive or slanderous comments on any social media site, about any child, parent, carer or professional at this school.
- k) Ensure that they become familiar with the websites that their child is using as part of any remote home learning, and supervise their child whilst using these sites. They will ensure they have appropriate parental controls on any device their child may use.



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Parent's signature/s:



Please discuss this sentence with your child and what it means.

**"I will do my best to help this school be a safe and happy place to learn."**

Child's signature: (or draw a smiley face)

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# Queen's Park Infant Academy

## Home-School Agreement

### Year One

### 2025-2026

Together we will...

- **Support any special needs.**
- **Support your child's emotional well-being and keep them safe, including online.**
- **Support your child to help them achieve their best.**

Parent's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Class: \_\_\_\_\_

