

## **A happy school; Learning, caring, succeeding together.**

Dear Parents and Carers

May is here and our very busy half term has now reached an end with we hope continued sunshine to keep us company into the half term holiday. Enjoy those frozen ice pops!

It was just lovely yesterday to see an excited, yet nervous group of Year 2 children visit QPA - they were outstanding during the visit—although I do hear that I am no longer "looking after QPIA" , that job has passed to Mr Waller - according to the children. I'm know he'd be delighted to accept the position! The children were so happy and excited to tell me all about their great visit as we had lunch time together.

The school has been a super busy place with so many different events to enrich our curriculum and our school life most weeks this half term —we have also had many different visitors coming to work with us. It has been a pleasure to welcome people from different schools, our own Governors and Bournemouth's Mayor into our happy school . We have also had visits from external consultants to reflect with us on our school development priorities this year, primarily Phonics and language and communication. It was extremely pleasing to have our success and hard work in all areas of English noted—for the children's ongoing progress to be recognised , and the calm and purposeful learning behaviours to be seen in all year groups across the school. Next we will begin to take a focused look at Mathematics!

This doesn't mean we stop developing our English curriculum—far from it—you will read in this newsletter about our introduction of Kinetics Letters into the Early Years. Its full introduction will begin in September—as we are all delighted with its impact on the children's physical development and their writing! You will hear more about this next half term from Mrs Wills and Mrs Adeney—you will also get to meet Bounce and Skip! We are joining other schools including St Luke's and Old Town Infant school on this hand writing journey—working together!

Our Governors recently enjoyed listening to a group of children talk about how they feel in school " excited to learn and use our brains" , so many aspects of the day were seen as fun and exciting. When asked about what they would do if they were worried or someone was unkind one child confidently told them " tell a trusted adult and talk it through with a friend". Such a grown up, sensible response from a 6/7year old!

Enjoy your half term holiday—print off the diary pages for all the upcoming events and I will see you all in the playground and at our Summer Fayre on June 13th. I cant believe where the time has gone—! Enjoy reading about the Computing curriculum enhancements thanks to the work of all the PFA and school community . Thankyou to everyone for all the support and care you show our school.

Mrs T. Edwards .

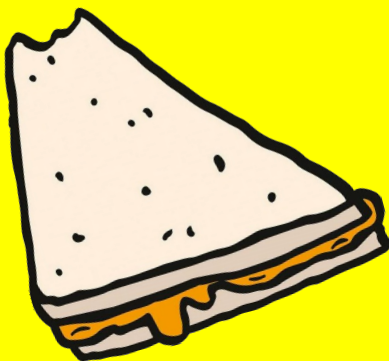




Teachers have been busy counting home reads of Learn to Read books and are very excited that there are children who have reached, or are very close to getting, **200 reads**.

Mrs Edwards is busy planning the first celebration tea-party of this academic year.

Here are a couple of clues for our first theme...



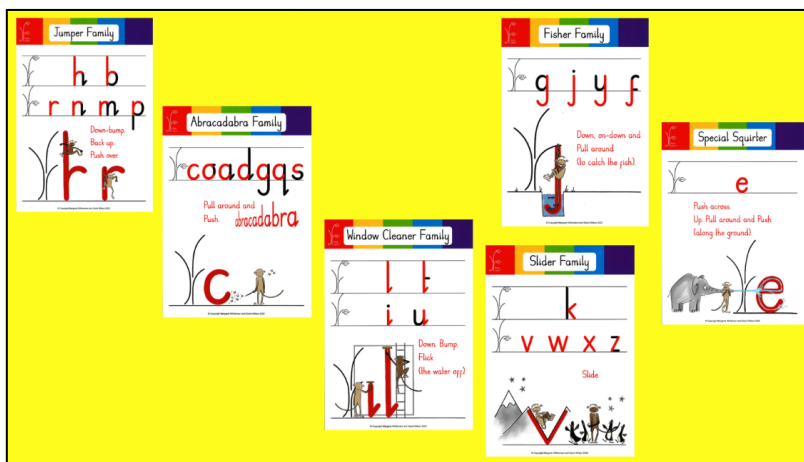
Keep sharing the Learn to Read books and record each time you hear your child read. To support our phonic teaching, children benefit from regular overlearning.

A minimum three reads a week is our expectation and is hugely beneficial to your child(ren).



# Wonderful Writing

We are focusing on our handwriting in school. Children in Early Years have been introduced to **Kinetic Letters**, a programme that develops both children's cognitive and physical skills. They have been building up their Power-packs (core strength) to help make their bodies strong for writing, holding their pens correctly and beginning to form letters.



Year 1 children have also been focusing on their letter formation and pencil grips, here are some examples of their latest writing in their special tramline books.

20<sup>th</sup> May 2025

- I can retell elements from familiar stories
- I can write sentences from known repeated refrains

We're going on a dragin hunt. We're going to catch a big one. ~~what~~ a beautiful day. ~~We're going~~ not scared.

Next Steps: Check for Aa

Tuesday 13<sup>th</sup> May

- I can identify adjectives and nouns
- I can discuss word meanings and think of synonyms

A deep, dark cave.

Deep, brown mud.

A gray, cold snowdrift.

20<sup>th</sup> May 2025

- I can retell elements from familiar stories
- I can write sentences from known repeated refrains

We're going on a dragogly ~~we're~~ hunt and

~~We're~~ gawing to catch a long one. I'm not scared. ~~what~~ an sbautiful day.

Next Steps: Aa Ww Ww Ww Ww

sp. ~~what~~ what what

# Reading Ambassadors



Year 2

Aphra

Adan

Charvi

Keenan



Year 1

Beck

Tabitha

Vinika

Vismay

We really enjoyed meeting with our Reading Ambassadors to agree their job descriptions.

This time we focused on the corridors and classrooms.

Mrs Mansell is going to train them up on how the library is organised in the coming weeks so that will be able to help keep our lovely space organised and tidy.

## Job Description

- ⇒ Check the Supersonic Reading book trays to ensure books are in the right drawers so that children take the right books home.
- ⇒ Keep Love to Read book baskets neat and tidy with the front covers facing forwards in the corridors.
- ⇒ Check classroom reading areas are neat, tidy and inviting.
- ⇒ Label new Love to Read books with stickers



Mrs Wills and Mrs Mansell

## Our Community Space

Just a reminder about our 'Community Corridor'.

It is located between the medical room (next to Dragonflies class) and the Studio. You can access it through the big playground during drop offs and pick ups.

In this area you can find pre loved uniform, coats, shoes, wellies and other donated items, as well as free books for you to take home and share with your children.

Here you will also find a community kitchen where you can collect groceries to help top up your weekly shopping– we currently have lots of cereal boxes!

## Supporting our Community



Did you know we also have a collection point for Bournemouth Food Bank in our community area?

You are welcome to drop donations off at the beginning or end of school. All items should be 'cupboard food items', no fresh food please.

### MOST NEEDED

UHT MILK 🥛

UHT MILK 🥛

TINNED FISH 🐟

TINNED FRUIT 🍎

CHOCOLATE BARS 🍫

CONFECTIONARY 🍬



In this area you will also find a recycling collection point for used batteries and clean aluminium cans.

## Mayor Visits our School Councillors

We were very excited to receive a visit from the Mayor of Bournemouth last month.

Councillor George Farquhar answered lots of questions from the children and told them that he wanted to become Mayor of Bournemouth to make it a better place.

We learned that Councillor George is an avid litter picker and encouraged the children to do the same and look after our environment as much as possible. He also told them of the importance of helping others and that 'small acts of kindness' are just as important as big ones and always worth doing.



A highlight of the afternoon was learning about the Mayoral Chains of office. The pupils learned that the badge was made of gold and Councillor George wears it on special ceremonial occasions.

The children were all given a Mayor Bear lapel badge as a keepsake. The Mayor Bear Badge helps all Mayors with their important civic duties.



Lastly, we all had a bit of fun and taught Councillor George some of our favourite playground games which promote team-work and friendship!

We are looking forward to meeting him again in the future.

Mrs Durrant



## Computing News

It's been exciting to see the children using our new laptops and iPads that our PFA and school community have worked so hard to help us purchase.

In Year 1 the children have been using the laptops to learn how to log on to the school network and then they have used Word to begin to word process, including becoming familiar with a keyboard and the tool bar to manipulate their work. Otters could tell Mrs Hodson, that 'italics make the writing slope' and when you use the bold icon 'it makes it darker'.



Year 2 have been learning how to organise data in pictograms, created music and some initial coding on the laptops and they have just started using the iPads for digital photography. They have worked hard to adapt to using the touchpad rather than a mouse.



## Computing News



Staff have also benefitted from the new iPads in a training session, as they explored a new app, Scratch Jr. that they will be teaching the children to use in the coming weeks to develop our children's coding.

I'll share more at the end of the year to show off all our IT work and new resources !

Miss Lucas – Computing Lead



## Getting On and Falling Out

Children in PHSE, personal, health, social and economic education, have been learning about building healthy positive friendships. Our children know that playtime is more fun with a friend and that being kind, respectful and a good listener are lovely qualities in a friend but sometimes relationships go wrong!

Children in year 2 have been discussing causes of conflict and thinking about why friends might fall out.



'They might have a disagreement in a playground game' suggested Ella and Halime.  
'Someone changes the rules in the middle of a game,' Rayan.  
'A child is being unkind and rude,' Judith and Leena.

In our PHSE lessons, pupils have been taught to use the traffic light system and have found this useful when helping to re- build friendships after disagreements.

Begin by **STOPPING** and thinking about how you're feeling. Are you upset? Let down? Angry? Disappointed? Try to calm these feelings down by taking slow deep breaths so you can think about what went wrong. ( Zones of Regulation)

Next, **GET READY** to look at each other's point of view and listen to how the other person sees the problem. ( we call this reflection time with an adult or by themselves)



Finally, all systems 'are **GO**' and ready for the friendship to be " repaired". Do say sorry if you need to, and agree how to put things right. This repairing could be agreeing a new game, saying sorry or giving a hug. Then plan to play together and have some fun!

All the children in Year 2 agreed that saying sorry meaningfully was very important in mending a friendship but sometimes it is hard to say. This is when giving a high 5 , writing a sorry card or drawing a sorry picture may help too. .

Mrs Durrant—PSHE lead

## Gymnastics

This term all of the children in school have really enjoyed developing their gymnastic skills in PE lessons with a professional coach from Avonbourne Gym. They have been learning to make basic shapes such as straddle, pike, tuck and straight. They have also developed their core strength through a front support, back support, dish and arch! Children have demonstrated good co-ordination through travelling in a variety of ways such as spider walking, hop scotch, cat leaps and skipping. It wonderful to observe the children perform impressive forward rolls and the beginning of a handstand safely! Perhaps your child could demonstrate some of these shapes to you at home?



Mrs Jackson PE Lead



# Road Safety



Walking, cycling and scootering to school with your child is a great way to teach them about road safety and check their understanding of the road and possible dangers.

It is important that your child stays close to you at all times.

If they are on a bike or scooter they should also wear a well fitted helmet to keep them safe.

## The Green Cross Code



Whether walking to school, or using a bike or scooter, it is likely you will need to cross a road at some point. You can do this safely together with the help of the Green Cross Code.

1. **Think**– Find a safe place to cross the road.
2. **Stop**– Stop at the edge of the kerb, making sure you can see the traffic. Never stand on the road.
3. **Look and listen**– Check around for traffic, looking to your right-hand side first, then your left-hand side, and finally to the right again. Listen for oncoming traffic too.
4. **Wait**– Don't cross until it's safe to do so and if you're at a pedestrian crossing, wait until all the vehicles have come to a standstill.
5. **Look and listen (again!)**– Once you think it's safe, look and listen one last time before crossing the road.
6. **Cross safely**– Walk across the road making sure not to run or skip as you could fall over.

# Dog Safety

Please keep your children close when arriving and leaving the school site as there may be dogs secured outside the gate.

Please remind your children never to approach a dog that is unattended and always ask the owner before approaching to stroke a dog.

**PETS AS THERAPY** 1983-2023 **40 YEARS**

## Do you know how to stay safe around dogs?

### DO

-  **Ask the owner if it's okay to stroke their dog**
-  **Let the dog say hello first**
-  **Stroke the dog very gently**
-  **Sit down quietly beside the dog**
-  **Be kind to all dogs**

### DON'T

-  **Sneak up and surprise a dog**
-  **Run or shout at a dog**
-  **Grab a dog's tail or ears**
-  **Hug, kiss or pick up a dog**
-  **Tease a dog with toys or food**

# Supporting Your Child's Emotional Wellbeing

If you are interested in supporting your child with their emotional wellbeing and learn strategies to support low level anxiety, have a look at these parent friendly online sessions. They are all free to access.



Dorset  
Mental  
Health  
Support  
Team in  
Schools



Dorset HealthCare  
University  
NHS Foundation Trust

## HELPING YOUR CHILD WITH FEARS AND WORRIES

### WHAT IS THE HELPING YOUR CHILD WITH FEARS AND WORRIES GROUP?

In this course a practitioner works alongside you as parents/carers to support you to help your child overcome their fears and worries. This is also known as Parent-Led CBT (Cognitive Behaviour Therapy)

### WHY A PARENT LED GROUP?

Parents and carers are the experts when it comes to their children and they are in the best place to motivate and encourage them. This type of group helps the parent or carer to understand their child's anxiety, and how they can help their child to feel less anxious or worried.

### WHAT WILL THIS LOOK LIKE?

- This is a 6 week course which will either be delivered in person or online
- You will need to attend all sessions.
- The course will be facilitated by two practitioners
- Sessions will take place weekly and last for 1 hour
- you will be asked to do some reading and do some home practice tasks between each session

### WHO SHOULD ATTEND?

- Parents/Carers of children who have developed recent worry or anxiety
- Your child should be between the ages of 5 -12 years
- You are open to learning new skills, to be able to support a change in your child's behaviour.

### WEBINAR

For more information watch our 'An Introduction to Helping fears and worries' webinar. <https://youtu.be/iM6CKxHSEVs>



### FEEDBACK FROM FAMILIES

this course it has made such a difference and I am just beaming with pride for my child

This course has been brilliant and I feel I have learnt so much

This course has been so helpful, i could have done with this course 6 months ago

'Go for it!' you'll learn some really great stuff that will benefit the whole family'

# Supporting Your Child's Emotional Wellbeing

## EMPOWERING PARENTS TO HELP CHILDREN THRIVE



Bounce Forward, in collaboration with the Harry Kane Foundation, are gifting a series of six online sessions that equip parents with the knowledge and tools to foster mental resilience and emotional wellbeing for themselves and their children.

### What we'll cover

- How the brain works, the link between thoughts, feelings and behaviour
- Nurturing optimism and thinking flexibly to overcome adversity
- Helping children gain more control over how they feel and behave
- Developing empathy
- How to connect meaningfully
- Enabling a growth mindset and focusing on strengths

**17,000+ parents highly rate this programme**

*"It was so amazing, I looked forward to the sessions each week, learnt a lot of mind blowing information, that I have applied to my life and have seen improvements! Wish there was more sessions, so sad that it has ended! I have loved learning about my strengths, the ABCs, process praise, the growth mind set, being aware of my gremlins, it has been wonderful learning, and these sessions have been apart of my self care! Thank you ever so much!"*

**REGISTER HERE**

Harry Kane Foundation is a restricted fund under the auspices of Prism the Gift Fund (Reg. charity number: 1099682)

## PFA Update

Thank You to Nationwide for Supporting Our School's Digital Future.

We are thrilled to share some exciting news with our school community, the PFA has been awarded a generous colleague grant of £9,720.00 from Nationwide Building Society! This incredible funding has been used to purchase iPads and laptops for our ICT suite, directly supporting digital learning across the school.

The PFA would like to extend our heartfelt thanks to Nationwide and their colleague grant programme for recognising the importance of technology in education and investing in our pupils' futures. This grant will enable our children to access high quality digital resources, enhance their learning experiences, and help prepare them for an increasingly digital world.

Thanks to this support, we can ensure our ICT suite is not only a modern and inspiring space but also equipped with the tools our students need to thrive. These new devices will play a vital role in every child's educational journey.

We are deeply grateful to the Nationwide colleague, Ali, who nominated our school for this opportunity, and to the entire Nationwide team for making this possible. Your commitment to supporting local communities and education is making a real difference and we can't wait to see the positive impact this grant will have.



Do You Have Access to a Workplace Grant?

If your employer offers charitable grants, matched funding, or community support schemes, we would love to hear from you. Many companies provide funding for local schools and community projects — and with your help, we can continue to improve our resources and opportunities for all pupils.

Please get in touch with us at [qpia.pfa@gmail.com](mailto:qpia.pfa@gmail.com) to find out how you could help make a difference.

QPIA PFA Team

# After School Clubs

## **QPIA Bee Happy**

We offer a secure, fun and caring after school childcare environment exclusively for children who attend Queen's Park Infant Academy, from 3.10-5.30pm

**For new reception children and for all new enquiries, please send an email with your child's name and class. I will then send out a welcome letter including details of how to book sessions for the new term. Reception children can only be booked in from their first full school day on 16th September.**

Please can all payments for Bee Happy sessions be made at the time of booking as follows:

**For online payments:** top up is required before booking.

**For childcare voucher payments:** Please transfer childcare vouchers, (we are registered as Queens Park Infant Academy), at time of booking. You will also need to advise Miss Abel by email, of the amount sent along with the date transferred. This can then be verified and added to your account.

**Email address is:** [bee.happy@coastalpartnership.co.uk](mailto:bee.happy@coastalpartnership.co.uk)

**New parents using childcare vouchers:** please advise Miss Abel on the above email address if you are using Bee Happy for the first time and wish to pay using childcare vouchers. She can then adjust your child's account so you can book sessions while waiting for the payment to arrive.

## **Foundation Sports**

An award winning and Ofsted registered childcare provider.

**After-school Club:** A specific sport each day

**15.15pm - 16.15pm** £6.50

Mondays- Football

Tuesday- Gymnastics

Wednesday- Multi sports

For more information and to book please click the link below;

<https://www.foundation-play.com/qpia>

# Office Reminders

## **The Late Book**

If you arrive at school after the gates have been locked and enter through the main office please sign your child into school by completing the late book.

## **Medication**

If your child needs to take a dose of prescribed medicine during the school day, (4 x a day only) please come to the main office where you will need to fill in a form with one of our first aiders. Please do not send medicine into school in book bags.

Please be aware that we are unable to administer Calpol to children unless prescribed as part of a medical plan.

## **Named Clothing**

Please can all items of clothing including: School uniform, hats, coats, PE kit, lunch boxes, drink bottles etc be clearly named.

It makes it much easier to reunite them with the right person if they are lost.

## **Bikes and Scooters**

The school cannot accept liability for bicycles and scooters left on the school grounds. The gates and bike sheds are locked during the day between 9am and 3pm, but at all other times they may be insecure and unattended, so please take bikes and scooter home at the end of each day.

Please remember bikes and scooters are not allowed in the playground unless being carried by an adult.



## **Second Hand Uniform**

Please email the PFA for all second hand uniform enquires on; [qpia.pfauniform@gmail.com](mailto:qpia.pfauniform@gmail.com)

## **Parking Outside School**

To keep children safe & healthy, please **turn your engines off** when parked on the road outside school.



## ARBOR—PARENT PORTAL

Thank you to those that have signed up for the Parent Portal already.

Did you know on the Arbor Parent Portal you can:

- Check the contact details we have registered for your child
- Amend contact details
- Add dietary requirements
- See your child's attendance
- Pay for trips online
- Book Bee Happy After School Club

It is best, once you have registered via the Arbor website, to then download the App onto your phone with notifications activated, as you can also receive messages via the App.

If you need the register email re sent, please email the office on

[gpia.office@coastalpartnership.co.uk](mailto:gpia.office@coastalpartnership.co.uk)

## Important Information regarding Absence Messages

If your child is unwell and going to be absent from school please telephone the school office and leave a message on the absence line.

The phone number is **01202 528805** and choose Option 1. Please leave your child's name, class and reason for absence.

If no explanation for absence is received, you will be sent a text via the Arbor system, you can then either respond to this text or phone the school.



# Attendance

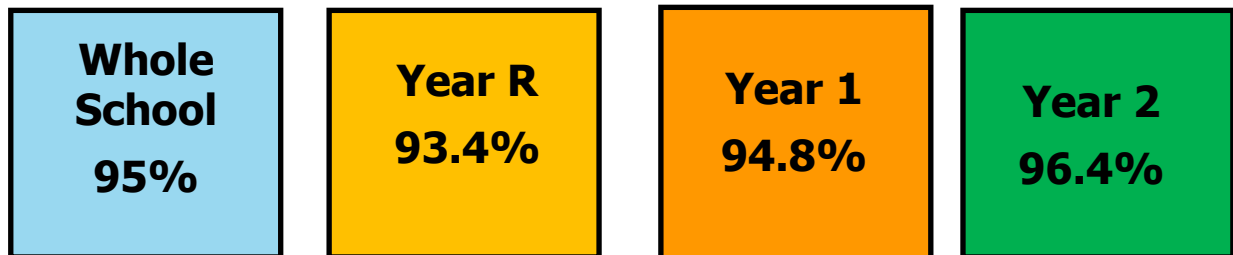
## School Matters!



At QPIA we continue to work together to ensure that every child's attendance is the best it can be. Quite simply, children do better at school if they attend regularly and we aim for at least 96%.

Well done to Year 2 who have the highest attendance!

Attendance figures since September 24.



If your child has a medical or dental appointment during the school day, please let the office know in advance of the absence.

We will ask for an appointment letter to be seen.

Please remember you can speak with Mrs Parker, our Family Support Worker, if you have worries or concerns in regards to attendance and thankyou for your ongoing support.

## Attendance Matters



# Dates for your Diary

**2025**



## **Spring Term:**

### **Monday 26<sup>th</sup> – Friday 30<sup>th</sup> May**

### **Half term**

Monday 2<sup>nd</sup> June

Children return to school

Thursday 5<sup>th</sup> June

200 Reads Tea Party

Friday 13<sup>th</sup> June

QPIA Summer Fair 4.30—6.30pm

Tuesday 17<sup>th</sup> June

Public Health Nurse drop-in session for Parents  
9am-10:30am

Wednesday 18<sup>th</sup> June

200 Reads Tea Party

Thursday 19<sup>th</sup> June

Reception and Puffins visit to Longdown Dairy Farm

Tuesday 24<sup>th</sup> June

Reception Sports Morning—more information to follow

Wednesday 25<sup>th</sup> June

Year 2 Sports Morning—more information to follow

Thursday 26<sup>th</sup> June

Year 1 Sports Morning—more information to follow

Friday 27<sup>th</sup> June

Transition Day— more information to follow

Wednesday 2<sup>nd</sup> July

200 Reads Tea Party

Monday 14<sup>th</sup> July

200 Reads Tea Party

Tuesday 15<sup>th</sup> July

Reception Classes: Open Afternoon

Tuesday 15<sup>th</sup> July

Year 2 Performance—more information to follow

Wednesday 16<sup>th</sup> July

Year 2 Performance—more information to follow

Wednesday 16<sup>th</sup> July

Year 1 Classes: Open Afternoon

Thursday 17<sup>th</sup> July

Year 2 Classes: Open Afternoon

Monday 21<sup>st</sup> July

Year 2 leavers BBQ—more information to follow

Tuesday 22<sup>nd</sup> July

Last day—1:00pm finish

### **Bank and Public Holiday**

Monday 26<sup>th</sup> May - Spring Bank Holiday