

A happy school; Learning, caring, succeeding together.

Dear Parents and Carers,

So June has come to an end and July is now upon us! It's certainly a hot start to the month—so pleased to know that the hats and sun cream are out and in full use. We have shortened our lunchtime play and sadly cancelled our rescheduled Reception Sports in response to this particular "heatwave"—the UK weather has not been on our side this year. Well done to everyone who supported the Year 2 children in their final Sports—everyone was wonderful!

I cannot believe where the time has gone; school is certainly a busy place. School life is now fully focussed on the events to mark and celebrate the end of the year..... and for Year 2, their special time at QPIA. Bumping into some Year Two children this morning in the cloakrooms they all wanted to tell me just how exciting QPA is.

Move up day last Friday saw some understandable nerves. Upon visiting their new classes with their new teachers, we saw all the smiles, and heard the excited new Year 1 children discuss all they could see in their new classrooms. I am pleased to recognise the confidence, that we as adults have encouraged in them to move on and up, accepting the inevitable changes and new adventures for all of us.

My team and I, supported by the PFA, also welcomed our new Reception parents/carers in last week and the children's planned Teddy Bears picnics are just around the corner. As I said, I cannot believe where the time has gone. I am currently reading all your children's reports, about all progress they have made in so many different ways. As ever, I am truly proud of each and every child in this school. Writing the Year 2 children's comments is a real pleasure!

Changes continue to be planned for the school in the year ahead as we move to a three form infant school from. I will finish the year with sending all the community a plan of the new school layout including the new home for our after school provision Bee Happy. Our STEM /IT room is now up and functioning. Thanks to the fundraising efforts of the PFA and community support. They will shortly share their fundraising details with you all—much to celebrate.

As ever, I appreciate the ongoing communication you have with my colleagues as well as myself – please do take the opportunity to use the end of year questionnaire with your children's reports, to suggest ways together that we can make this an even better place of learning for your children. So with two more 200 reads Tea Parties, open afternoons with your children to share the learning that they have enjoyed, and final Year 2 presentations—there is still much to enjoy in our final three weeks of school and I wish our school community all the very best. Try and stay cool !

Look out for one final newsletter at the end of term.

Mrs Edwards
Headteacher

Mrs T. Edwards .



200



Mrs Edwards enjoyed another 200 Reads Tea Party with a Paddington Bear theme.



The party food was popular....



...and all of the children enjoyed the story (we knew they would—they all LOVE reading!)



The party finished with bubbles and balloons.



*Congratulations to the **75** children who have reached 200 Reads!*

There's another party on Wednesday and one more before the end of term, so if your child is nearly there, keep going!!



Year 2 — Moving On Up!

This term has been a busy and exciting one for your Year 2 children who will be leaving us at the end of this term and beginning a new and exciting journey at QPA and other schools.

They have had some fantastic transition activities to meet teachers, learn about the school and ask questions to the pupils. The children have been over to QPA for an Assembly and had their own tour of the school. They were particularly excited about the kitchen and computer suite! Then we had a PE lesson with all of Year 3, which they absolutely loved!

The head boy and girl and some prefects then came to speak to the children and our Year 2 children asked lots of important questions like 'What puddings are there?' and 'What clubs can you do?'

Last week they found out who their new teacher will be and all the teachers came over to read them a story. All the children were very excited and this helped with their big move up day on Friday. When they returned to QPIA on Friday afternoon there was nothing but smiling faces and a buzz of excitement, which was lovely to see!

They have been a wonderful Year group and we are exceptionally proud of them all. Whether they are moving on to Year 3 at QPA or somewhere completely new, we know they are ready and they will be fantastic!

Good Luck Year 2 with the next stage of your education journey. You are all AMAZING!

Mrs Fernand (Year 2 Lead)

I liked playtime on move up day, we got to go on the play trail. I'm looking forward to doing joined up handwriting."

Georgis (Bumblebees)

I liked meeting Mr Dorey. I'm looking forward to cooking!

George T (Grasshoppers)

I liked the games on move up day. I'm looking forward to learning new things like Ancient Egypt."

Tommy (Dragonflies)

I liked going to the hall for an assembly. It was interesting and we learnt all the teachers names. I'm looking forward to learning Spanish.

Leena (Butterflies)

A Sunny Day at Longdown for Reception

Last week, our Reception children enjoyed a truly memorable visit to Longdown Activity Farm, and what a fantastic day it was!

From the moment we boarded the coach, excitement was in the air. Upon arrival, each class was warmly greeted by their own Farmer for the day, who guided us through a morning packed with hands-on farming fun and learning.

One of our activities was feeding the calves with bottles of milk—a slightly messy but very special experience! The children then carefully collected eggs for the farm shop, each earning a well-deserved sticker for their careful handling.

One of the highlights of the day was the chance to hold and stroke newborn chicks and guinea pigs. The children were gentle and caring, and their faces lit up with joy.

Next came the baby goats, who were very eager for their bottles of milk! Holding on tight was a must, as they drank with great enthusiasm.

Laughter echoed across the farm during our bumpy tractor trailer ride, which was a big hit with everyone.

Before lunch, we also had the chance to stroke a duckling and feed the bigger goats using special plates of food—held firmly with both hands to avoid any goat-related mishaps!

After such a busy morning, we enjoyed a picnic lunch in the sunshine, followed by a play with friends before heading back to school.

The children learned so much about farm life and the hard work that goes into caring for animals. Some even left inspired to become farmers themselves one day!

A huge thank you to all our parents for supporting this amazing trip. The children were praised for their excellent behaviour and listening skills, and we couldn't be prouder of them.



We held on to the eggs we collected so carefully so they didn't break!

Miss Hardmann and the Reception Team

Hold on tight—it's a bumpy ride!!



Exciting News: Forest School to become NATURE SCHOOL September 2025

We are thrilled to announce that from September, our much-loved Forest School will be taking on a fresh new identity as **Nature School!** This change reflects our growing commitment to outdoor learning and the natural world, while continuing to build on the strong foundations already in place.

Leading this exciting new chapter will be Mrs Sherry, who many of you will know as one of our Year 2 teachers. We are delighted that she will be taking on the role of Nature School Teacher, alongside her classroom responsibilities. Her passion for the outdoors and Scientific approach to learning make her the perfect person to guide our children through this enriching experience.



Nature School will continue to be a vital part of our curriculum in the EYFS and across the school, offering children the chance to explore, discover, and learn in the great outdoors. It will remain closely linked to classroom topics, helping pupils to develop everyday skills such as teamwork, problem-solving, and resilience—all while deepening their connection with nature.

We can't wait to see the adventures that await in Nature School under Mrs Sherry's guidance. Watch this space for updates, photos, and stories from our outdoor explorers!

Mr Waller – Science & Outdoor Learning Lead

Another Green Flag Year for Our Eco-Schools Champions!



We are thrilled to announce that our school has once again secured the prestigious Green Flag status—a testament to the incredible efforts of our Eco Leaders and the enthusiastic participation of all our pupils. This achievement reflects our ongoing commitment to sustainability and environmental education.

This year, we focused on three key areas: Marine, Biodiversity, and Transport—and we've made fantastic progress in each!

Marine: Protecting Our Oceans and Rivers

Our goal was to deepen our understanding of how single-use plastics and litter affect marine wildlife and coastal environments. Through engaging lessons and activities, our children have become passionate advocates for cleaner oceans. A highlight was the Year 2 visit from WaterWise, which brought the issue to life and inspired thoughtful discussions.

Biodiversity: Supporting Life on Our Grounds

We've taken meaningful steps to enhance biodiversity within our school grounds. Our Forest School sessions have been a hub of creativity and care, with children making bird feeders and learning how to support local wildlife. These hands-on experiences have helped nurture a love for nature and a sense of responsibility for our environment.

Transport: Active Journeys to School

To reduce congestion and promote healthier lifestyles, we encouraged more families to walk, cycle, or scoot to school. Our Eco Leaders played a vital role by conducting a school route audit with a representative from Living Streets, the organization behind our Walk to School scheme. They also led a fantastic litter pick, helping to keep our local area clean and safe.

A huge thank you goes to our dedicated Eco Leaders—your hard work, passion, and leadership have made a real difference. You've inspired your peers and helped make our school and community a greener, better place.

We're proud of everything we've achieved as a school this year and can't wait to build on our success when we return in September.

Well done, everyone! 🌍💚

Mr Waller – Science & Outdoor Learning Lead

The Long Summer Holiday - Supporting Your Child's Emotional Wellbeing

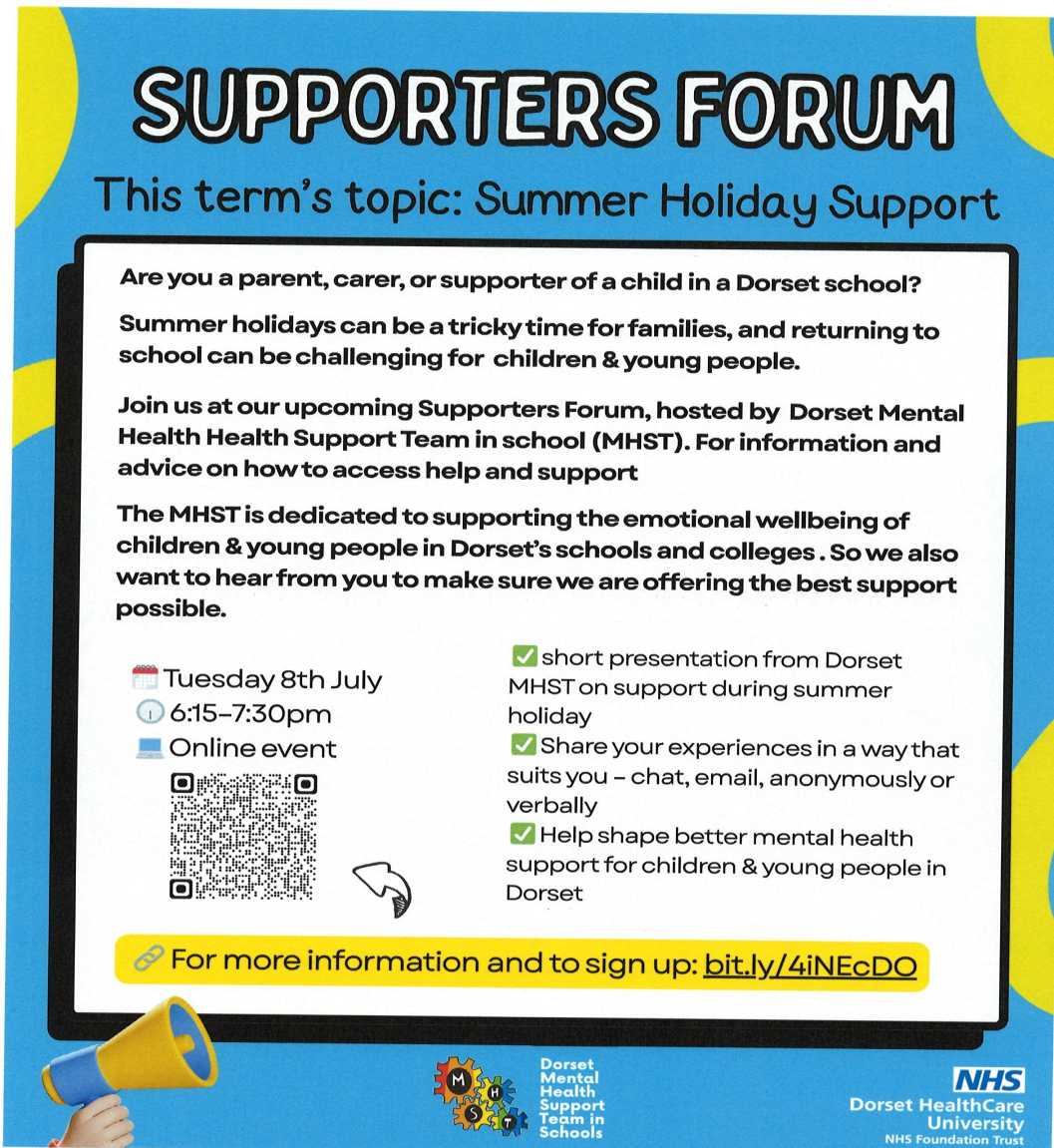
Although the idea of long summer holidays sounds great, for a lot of families it can be an unsettled time due to lack of routine or anxiety about the new school year.

Transitions can be really difficult to manage for the whole family and emotions can run high.

We hope that you feel able to come and chat to us if you or your child are anxious or struggling with transition, but obviously during the school summer holiday chatting to us is not an option.

You may find the support offered by the MHST (Dorset Mental Health Support Team) could be a really useful contact for the summer.

Have a look at the poster below and, if you can, scan the QR code and join their online event on 8th July.



SUPPORTERS FORUM




This term's topic: Summer Holiday Support


Are you a parent, carer, or supporter of a child in a Dorset school?


Summer holidays can be a tricky time for families, and returning to school can be challenging for children & young people.

Join us at our upcoming Supporters Forum, hosted by Dorset Mental Health Health Support Team in school (MHST). For information and advice on how to access help and support


The MHST is dedicated to supporting the emotional wellbeing of children & young people in Dorset's schools and colleges. So we also want to hear from you to make sure we are offering the best support possible.


 Tuesday 8th July
 6:15-7:30pm
 Online event






- ✓ short presentation from Dorset MHST on support during summer holiday
- ✓ Share your experiences in a way that suits you – chat, email, anonymously or verbally
- ✓ Help shape better mental health support for children & young people in Dorset

 For more information and to sign up: bit.ly/4iNEcDO

 Dorset Mental Health Support Team in Schools

 NHS
Dorset HealthCare University
NHS Foundation Trust

Staying Safe in the Digital World

What Parents Should Know About Roblox

As technology becomes a bigger part of our children's lives, many are exploring online games like *Roblox*. While it can be a fun game, it's important to be aware of the potential risks—especially for younger children.

What is Roblox?

Roblox is an online platform where users can play games created by other users or design their own. It's popular with children for its variety and social features, allowing players to chat and collaborate.



Why Should Parents Be Cautious?

Here are some key concerns to be aware of:

1. **Unfiltered Content** Although Roblox has tools to control what can be seen, some games may contain themes or visual images, that as teachers and parents, we would consider are not suitable for young children. These can include scary or violent content.
2. **Online Chat and Stranger Interaction** Roblox allows players to chat with others, which can lead to children being exposed to inappropriate language or contact from strangers. While chat filters are available, they are not always as secure as we would like.
3. **In-Game Purchases** Roblox uses a currency called Robux, which can be bought with real money. Children may be tempted to spend without understanding the value, leading to unexpected charges.
4. **Addiction and Screen Time** The immersive nature of Roblox can lead to extended play sessions, affecting sleep, concentration, and physical activity.

Data Privacy Children may unknowingly share personal information. It's important to teach them never to give out details like their name, age, or location.

Tips for Parents

- **Use Parental Controls:** Roblox offers settings to restrict chat, limit game access, and manage spending but your standards may not match those of Roblox.
- **Play Together:** Explore the platform with your child to understand what they're experiencing. For most of our children shared screen time is recommended and you should always be in the room where they are accessing screens.
- **Set Time Limits:** Encourage balanced screen time with regular breaks and offline activities.

Talk Openly: Discuss online safety and encourage your child to tell you if something makes them uncomfortable.

Final Thoughts

Roblox can be a safe and enjoyable space with the right guidance and shared viewing. By staying both informed and involved, we can help our children navigate the digital world with confidence and care.

MRS LUCAS IS OUR ONLINE SAFETY CHAMPION

PLEASE ASK TO SPEAK TO HER IF YOU EVER HAVE ANY CONCERNS OR
QUESTIONS ABOUT YOUR CHILD'S SAFETY ONLINE

PFA Update

Your PFA have had an incredibly busy summer term so far. The hot weather saw a return of our Frozen Fridays, giving you the chance to cool off with an ice lolly at the end of a busy school week. The two Fridays so far have been well supported and we hope to squeeze at least one more in before the summer break.

The second week of June saw the return of our fantastic Summer Fayre. Our biggest event of the year, the weather held out long enough to ensure a lot of STEM-themed fun was had by all who attended. As always, your support was instrumental in making this event a success and in total we raised £3,113 which will support the ongoing improvements to the ICT suite.

£3,113! WOW!



And the fun didn't stop there. A small contingent of our PFA came along to welcome new and returning families to our school at our new parents evening, providing hot drinks and the chance to purchase some pre-loved uniform.

On behalf of the PFA, we would like to take this opportunity to thank all of you for the support you have shown to the events we have put on this year. A lot of work goes in behind the scenes from our volunteers, bakers, school staff and many others but the thing that continues to make these events successful is the number of parents, carers, family members and friends who turn up and get involved on the day.

Ru

— Our Very Special Therapy Dog!



Congratulations to Ru, our therapy dog and her handler Karen, who have been nominated for a BBC Radio Solent Make a Difference Award for their voluntary work for Pets as Therapy.

Ru and Karen have been visiting us for the last 2 years and really do 'make a difference'.

A big THANK YOU from all our children and staff for being a big part of our school community.

Mrs Parker
Family Support
Worker

I love reading to
Ru, she makes
me feel calm.

Sophie
says...



Riley
noticed...

Ru is good at listening
even if you think she is
asleep.

Sometimes we can take
Ru for a walk and hold
the lead. We have to
give her instructions
where to go.

Alex told us...



Our Community Space

Just a reminder about our 'Community Corridor'.

It is located between the medical room (next to Dragonflies class) and the Studio. You can access it through the big playground during drop offs and pick ups.

In this area you can find pre loved uniform, coats, shoes, wellies and other donated items, as well as free books for you to take home and share with your children.

Here you will also find a community kitchen where you can collect groceries to help top up your weekly shopping– we currently have lots of cereal boxes!

Supporting our Community



Did you know we also have a collection point for Bournemouth Food Bank in our community area?

You are welcome to drop donations off at the beginning or end of school. All items should be 'cupboard food items', no fresh food please.

MOST NEEDED

UHT MILK 🐮

UHT MILK 🥛

TINNED FISH 🐟

TINNED FRUIT 🍎

CHOCOLATE BARS 🍫

CONFECTIONARY 🍬



In this area you will also find a recycling collection point for used batteries and clean aluminium cans.

Road Safety



Walking, cycling and scootering to school with your child is a great way to teach them about road safety and check their understanding of the road and possible dangers.

It is important that your child stays close to you at all times.

If they are on a bike or scooter they should also wear a well fitted helmet to keep them safe.

The Green Cross Code



Whether walking to school, or using a bike or scooter, it is likely you will need to cross a road at some point. You can do this safely together with the help of the Green Cross Code.

1. **Think**– Find a safe place to cross the road.
2. **Stop**– Stop at the edge of the kerb, making sure you can see the traffic. Never stand on the road.
3. **Look and listen**– Check around for traffic, looking to your right-hand side first, then your left-hand side, and finally to the right again. Listen for oncoming traffic too.
4. **Wait**– Don't cross until it's safe to do so and if you're at a pedestrian crossing, wait until all the vehicles have come to a standstill.
5. **Look and listen (again!)**– Once you think it's safe, look and listen one last time before crossing the road.
6. **Cross safely**– Walk across the road making sure not to run or skip as you could fall over.

Dog Safety

Please keep your children close when arriving and leaving the school site as there may be dogs secured outside the gate.

Please remind your children never to approach a dog that is unattended and always ask the owner before approaching to stroke a dog.

PETS AS THERAPY 1983-2023 **40 YEARS**

Do you know how to stay safe around dogs?

DO

-  **Ask the owner if it's okay to stroke their dog**
-  **Let the dog say hello first**
-  **Stroke the dog very gently**
-  **Sit down quietly beside the dog**
-  **Be kind to all dogs**

DON'T

-  **Sneak up and surprise a dog**
-  **Run or shout at a dog**
-  **Grab a dog's tail or ears**
-  **Hug, kiss or pick up a dog**
-  **Tease a dog with toys or food**

After School Clubs

QPIA Bee Happy

We offer a secure, fun and caring after school childcare environment exclusively for children who attend Queen's Park Infant Academy, from 3.10-5.30pm

For new reception children and for all new enquiries, please send an email with your child's name and class. I will then send out a welcome letter including details of how to book sessions for the new term. Reception children can only be booked in from their first full school day on 16th September.

Please can all payments for Bee Happy sessions be made at the time of booking as follows:

For online payments: top up is required before booking.

For childcare voucher payments: Please transfer childcare vouchers, (we are registered as Queens Park Infant Academy), at time of booking. You will also need to advise Miss Abel by email, of the amount sent along with the date transferred. This can then be verified and added to your account.

Email address is: bee.happy@coastalpartnership.co.uk

New parents using childcare vouchers: please advise Miss Abel on the above email address if you are using Bee Happy for the first time and wish to pay using childcare vouchers. She can then adjust your child's account so you can book sessions while waiting for the payment to arrive.

Foundation Sports

An award winning and Ofsted registered childcare provider.

After-school Club: A specific sport each day

15.15pm - 16.15pm £6.50

Mondays- Football

Tuesday- Gymnastics

Wednesday- Multi sports

For more information and to book please click the link below;

<https://www.foundation-play.com/qpia>

Office Reminders

The Late Book

If you arrive at school after the gates have been locked and enter through the main office please sign your child into school by completing the late book.

Medication

If your child needs to take a dose of prescribed medicine during the school day, (4 x a day only) please come to the main office where you will need to fill in a form with one of our first aiders. Please do not send medicine into school in book bags.

Please be aware that we are unable to administer Calpol to children unless prescribed as part of a medical plan.

Named Clothing

Please can all items of clothing including: School uniform, hats, coats, PE kit, lunch boxes, drink bottles etc be clearly named.

It makes it much easier to reunite them with the right person if they are lost.

Bikes and Scooters

The school cannot accept liability for bicycles and scooters left on the school grounds. The gates and bike sheds are locked during the day between 9am and 3pm, but at all other times they may be insecure and unattended, so please take bikes and scooter home at the end of each day.

Please remember bikes and scooters are not allowed in the playground unless being carried by an adult.

Second Hand Uniform

Please email the PFA for all second hand uniform enquires on; qpia.pfauniform@gmail.com

Parking Outside School

To keep children safe & healthy, please **turn your engines off** when parked on the road outside school.

Little Stars Main Entrance

For Health and Safety reasons, Little Stars are now using the blue gate by our school main entrance for children attending Little Stars.

Whenever this gate is open, it will always be staffed by a member of the Little Stars staff team.

ARBOR—PARENT PORTAL

Thank you to those that have signed up for the Parent Portal already.

Did you know on the Arbor Parent Portal you can:

- Check the contact details we have registered for your child
- Amend contact details
- Add dietary requirements
- See your child's attendance
- Pay for trips online
- Book Bee Happy After School Club

It is best, once you have registered via the Arbor website, to then download the App onto your phone with notifications activated, as you can also receive messages via the App.

If you need the register email re sent, please email the office on

gpia.office@coastalpartnership.co.uk

Important Information regarding Absence Messages

If your child is unwell and going to be absent from school please telephone the school office and leave a message on the absence line.

The phone number is **01202 528805** and choose Option 1. Please leave your child's name, class and reason for absence.

If no explanation for absence is received, you will be sent a text via the Arbor system, you can then either respond to this text or phone the school.



Attendance

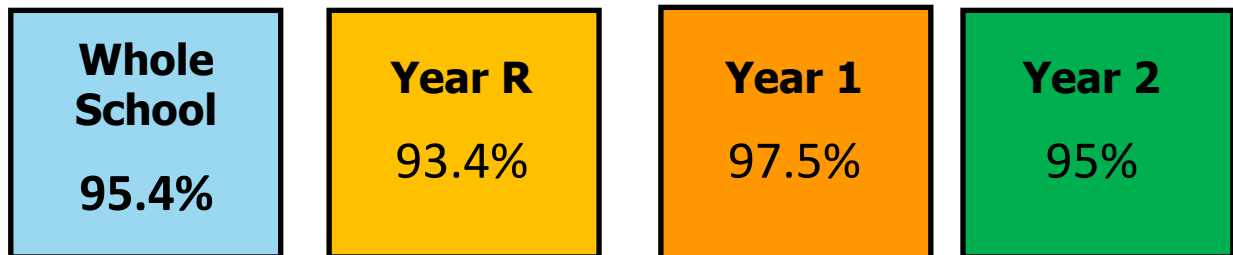
School Matters!



At QPIA we continue to work together to ensure that every child's attendance is the best it can be. Quite simply, children do better at school if they attend regularly and we aim for at least 96%.

Well done to Year who have the highest attendance!

Attendance figures since September 24.



If your child has a medical or dental appointment during the school day, please let the office know in advance of the absence.

We will ask for an appointment letter to be seen.

Please remember you can speak with Mrs Parker, our Family Support Worker, if you have worries or concerns in regards to attendance and thankyou for your ongoing support.

Attendance Matters



Dates for your Diary



2025

Summer Term:

Wednesday 2nd July	200 Reads Tea Party
Monday 14th July	200 Reads Tea Party
Tuesday 15th July	Reception Classes: Open Afternoon
Tuesday 15th July	Year 2 Performance—more information to follow
Wednesday 16th July	Year 2 Performance—more information to follow
Wednesday 16th July	Year 1 Classes: Open Afternoon
Thursday 17th July	Year 2 Classes: Open Afternoon
Monday 21st July	Year 2 leavers BBQ—more information to follow
Tuesday 22 nd July	Last day—1:00pm finish

2025 / 2026

Autumn Term:

Thursday 4th September	First Day for Children
Friday 24th October	Last Day of the Half Term
Tuesday 4th November	First Day Back for Children
Friday 19th December	Last Day of Term
Monday 22nd December—Friday 2nd January	Christmas Holidays