

Parents Curriculum Overview – Autumn Term 2026

Our four core QPIA value bees are:

Be Successful



Be Kind



Be Safe



Be Respectful



Our values are presented in a way that our children can easily understand and explain. Each of our 4 'bees' is characterised by its image, and each bee has a set of descriptors that help us express what each value looks and sounds like in action.

We will develop these values where they link into our topics through stories, discussion and circle times.

Topic - Autumn 1

Good to be me!



Topic - Autumn 2

Let's Celebrate!



Our **topic themes** are carefully selected to expose all children to a wide range of ideas and knowledge, rich language, learning opportunities and experiences. This enables them to make connections in their learning as well as providing a springboard to ignite their imagination, curiosity and creativity. Every unique child will access these learning opportunities at their own level and make progress from their own starting points.

Entry Point
Sparking Curiosity!

- ★ Settling children into their class and welcoming their families.
- ★ Meeting new friends

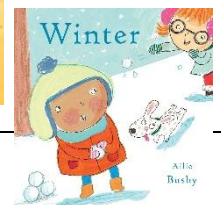
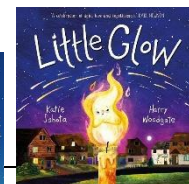
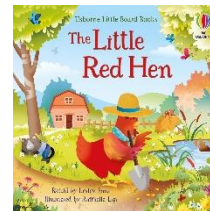
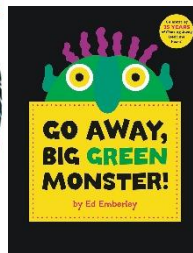
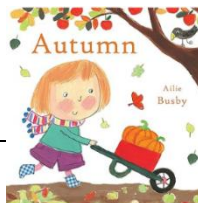
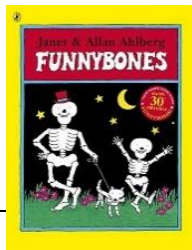
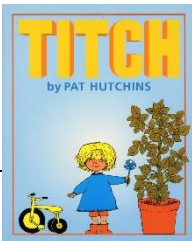
Explore, Engage & Experience

- ★ New environments and new adults
- ★ Nature school environment
- ★ Christmas celebrations - Pantomime

Exit Point
Wow Celebration!

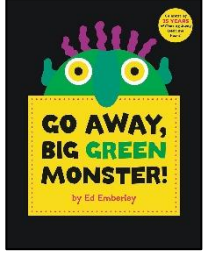
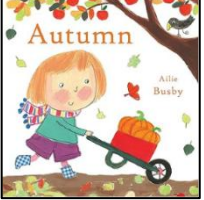
- ★ A happy and successful ending to the first term.
- ★ Stay & Play ~ Christmas Craft

Key Texts – In the Autumn term we will be reading:



Our Areas of Learning

<u>Personal, Social and Emotional Development</u> - Transition into new class / school - settling in. - Becoming familiar with class routines. - Gaining confidence - Getting to know their teachers and children in their class through Morning Welcome, Circle Time and class games. - Introducing the Zones of Regulation – happy, sad and angry through story characters and events to explore emotions. - Talking about ourselves and our families. - Begin to organise themselves in the morning e.g. hang up their coats, put their water bottles and book bags in the correct box. 	<u>Communication and Language</u> - Introducing our Visual Timetable and understanding what happens now and next. - Learning to follow simple instructions - Listening to others on a one-to-one basis both in small groups and as a whole class - Listening to and engaging in stories as part of a class - Joining in with repeated refrains in familiar and well-known stories. - Teaching key vocabulary linked to our topics. - Using social phrases, verbally, symbols or signs such as “good morning”, “hello”, “goodbye”, “more”, “finished”. - Communicate their needs & wants by speaking, using symbols or gesture, for example – when needing the toilet / “I want the cars”. 	<u>Physical Development</u> <u>Fine Motor</u> - Self Help Skills: Toileting - Finger Gym activities: Dough Disco / Threading / Posting - Using tools such as pencils / scissors - Activities to develop pencil grip and control. - Writing and Drawing – making marks - Moving to Music Clapping hands Playing instruments – hand-eye coordination  <u>Gross Motor</u> - PE Sessions: Negotiating space and obstacles through walking/jogging/running/hopping/ skipping Exploring ball movements through rolling/ throwing/ kicking - Encouraging a range of movements using large equipment outside. - Activities with scooters and tricycles 
<u>Expressive Arts and Design</u> - Take part in simple pretend play - Continue to use and explore mixed media: glue, paint, pens, tape. - Explore the primary colours as well as mixing to make secondary colours - Draw with increasing complexity and detail, such as learning how to complete step by step drawings - Listen with increased attention to sounds. - Join in with familiar songs - Respond to what they have heard, expressing their thoughts and feelings - Enjoy joining in with dancing 	<u>Understanding the world</u> - People who help us – getting to know adults at school - Becoming familiar with the school setting: exploring the classroom / outdoor learning spaces, nursery garden. - Exploring sounds in nature and the environment - Getting to know each other, finding out about our families. - Festival and Celebrations - celebrating events – Bonfire Night, Christmas... - Exploring seasonal change: Autumn and Winter. 	<u>Mathematics</u> - Counting to 20 forwards and backwards - Subitising to 10 - Explore composition of numbers within 10 - Recognising numerals and linking to quantities - Exploring and showing an interest in shapes - Sorting and matching objects into groups according to colour and/or shape. - Comparing amounts - Repeating patterns 

Literacy			Sensory Stories this term...		
<u>Reading</u>  - Exploring and handling books independently. - Showing interest in illustrations, print and familiar words. - Enjoying stories, rhymes and repeated phrases. - Listening and responding during Story Time. - Recognising their own name and photograph. - Recognising familiar words, signs and symbols. - Talking about characters and events in stories.	<u>Writing</u>  - Exploring mark-making tools and materials. - Exploring different types of marks and patterns. - Developing fine-motor skills and pencil control. - Recognising and writing their own name. - Giving meaning to marks and drawings. - Beginning to copy familiar letters. - Developing correct letter formation.	<u>Phonics</u>  - Listening and responding to different sounds. - Exploring environmental and body sounds. - Joining in with rhymes and songs. - Hearing sounds at the beginning of words. - Exploring letters and their sounds. - Beginning to blend and segment sounds.	Go away, big green monster by Ed Emberley 	Autumn by Ailie Busby 	Winter by Ailie Busby 