



**Overview: A progression of skills and knowledge in Religious Education in Key Stage 1.**  
**In EYFS Religious Education is a statutory subject. Links are made to aspects of RE curriculum through**  
 "Understanding the World – People, Culture and Communities"

**EYFS** pupils should be given opportunities to:

- Learn about different people, culture, communities and worldviews.

**KS1** Pupils will be taught about religions and worldviews.

- Year 1:** Christianity, Humanism, Buddhism, Judaism
- Year 2:** Christianity, Islam, Judaism

<b>EYFS</b>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Key Question</b>	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
<b>Religion/Worldview</b>	Christianity	Christianity	Various worldviews (inc. Sanatana Dharma)	Christianity	Various worldviews (inc. Christianity, Sikhi and Sanatana Dharma)	Various worldviews (inc. Christianity, Islam and Judaism)
<b>Core Knowledge</b>	I can: ♦name someone special to me.  ♦understand that different people find different things/people special.	I can: ♦recall some events of the Christmas story.  I know: ♦most Christians	I can: ♦listen to stories about different celebrations and festivals around the world.  ♦Talk about what I do to celebrate an	I can: ♦name some signs of spring.  ♦recall some events of the Easter story  I know:	I can: ♦ listen to stories from around the world  ♦talk about the message behind each story	I can: ♦name a place that is special to me  ♦say why this place is special

	<p>I know: ♦Jesus is special to many Christians.</p> <p>♦Why Jesus is considered a special person by Christians.</p>	<p>celebrate the birth of Jesus at Christmas</p>	<p>event that is important to me.</p> <p>♦Say how different people celebrate</p> <p>I know: ♦there are various festivals around the world.</p> <p>♦events are celebrated differently by different people</p>	<p>♦living things have a life cycle.</p> <p>♦how some Christians celebrate Easter</p> <p>♦why some symbols of Easter are significant to some Christians</p>	<p>I know: ♦we can learn from the morals of stories.</p> <p>♦stories will have different meanings to different people.</p>	<p>♦talk about similarities and differences between special places</p> <p>I know: ♦there are buildings and places that are special to different people</p> <p>♦people treat special places with respect</p> <p>♦how people with different worldviews may show respect to their special places.</p>
<p><b>Personal connection / resonance</b></p>	<p>Talk about someone who is special to me.</p> <p>Discuss people of significance within immediate family and/or community.</p>	<p>Think about the perspectives of my friends or people with different worldview. Express feelings and consider the feelings of others</p> <p>Think about the perspectives of others</p>	<p>Express feelings and consider the feelings of others</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Build constructive and respectful relationships.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>Identify and moderate their own feelings socially and emotionally.</p>	<p>Describe events in some detail. Compare and contrast characters from stories, including figures from the past. Name and describe people who are familiar to me.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways. Compare and contrast characters from stories, including figures from the past. Express their feelings and</p>

				Think about the perspectives of others	Understand how to listen carefully and why listening is important.	consider the feelings of others. Build constructive and respectful relationships.
<b>Receptive Language</b>	Judaism Ten Commandments Role model Christians Miracle Moses Rules Christians	Gods Son Miracle Saviour Gold Frankincense Myrrh	Resolution Calendar Good fortune Seasons Cycle India Santana Dharma UK Iran	Environment Disciple Miracle	Parable Allah Moral Consequence friendship	Mosque Synagogue Worship Kippah Ceremony Church
<b>Expressive Language</b>	Special Family Friend Jesus Different	Present Thank you Special Jesus Christmas Christians Mary Shepherds Wise Men	Party Celebration New Year Good Luck Decoration	Seasons Life cycle Easter Buds Blossom Donkey Christian Role Model	Life cycle Changes Christian Jesus Cocoon	Special Home Same Different Building Tower

Pupils will be learning the following knowledge and skills:

<b>Year One</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Key Question</b>	What do Christians believe about God?	What gifts might a Christian in my town give Jesus if he had been born here and not in Bethlehem?	What do Humanists believe?	Why was Jesus welcomed like a King or celebrity on Palm Sunday?	Why is the story of Buddha important to Buddhists?	Who is God to the Jews?
<b>Religion/Worldview</b>	Christianity	Christianity	Humanism	Christianity	Buddhism	Judaism
<b>Core Knowledge</b>	A focus on what Christians may believe about God as the 'Father'. They focus on the Christian story of Creation from the Old Testament and the responsibility a Christian might feel for caring for the world, and the commandment to 'Love your neighbour as yourself' from the New Testament to understand how a Christian might feel about	A focus on the first Christmas and more specifically the gifts that Jesus received, their meaning and symbolism and how that compares with gifts today. I know: ♦ <b>meaningful gifts or presents can be chosen for different people</b> I can: ♦ <b>talk about a gift that is special to me</b> ♦ <b>say why gifts given to Jesus may have been meaningful in Bethlehem</b>	Humanists try to live by the "Golden Rule" which is "Treat other people as you would like them to treat you". It explains how a Humanists may try to live. This idea or way of living will also apply to how a Humanist might treat animals and the planet as well as other humans. I know: ♦ <b>how I would like to be treated</b> I can: ♦ <b>say what I would do to look after the world, people and animals</b>	Christian concept of <b>Salvation</b> : the saving of mankind from permanent separation from God by the death and resurrection of Jesus Trinity. This is the 'complete relationship' between God (the Father), Jesus (his son) and the Holy Spirit Palm Sunday is the day where Jesus rode into Jerusalem. He fulfilled Old Testament	The life of the Buddha and the importance of the teachings he left behind. I know: ♦ <b>stories are important.</b> I can: ♦ <b>retell key parts of the story of Buddha</b> ♦ <b>express an opinion as to why the Buddha could be important to some Buddhists</b> ♦ <b>say how it feels to think of others</b>	Star of David - A six-pointed star adopted by Jews as a symbol of Judaism  Synagogue – A place of worship for Jewish people  Torah (one of the Holy Books in Judaism)  Rabbi - A Jewish teacher and spiritual leader  Shofar - A ram's horn used in Jewish religious services  Abraham - Founder of Judaism  Moses – received the 10 Commandments

	<p>caring for other people. I know:</p> <ul style="list-style-type: none"> <li>♦ most Christians respect God as a creator</li> </ul> <p>I can:</p> <ul style="list-style-type: none"> <li>♦ say how most Christians think God wants them to behave towards the world and to others</li> <li>♦ retell the Christian creation story</li> <li>♦ say how it feels to take care of something or somebody</li> <li>♦ express an opinion about some Christians believe about God</li> </ul>	<ul style="list-style-type: none"> <li>♦ talk about the Christmas story and say how gifts may be different today</li> <li>♦ suggest a gift a Christian may give to Jesus</li> </ul>	<ul style="list-style-type: none"> <li>♦ say some things that a Humanist may believe</li> <li>♦ say 3 things a Humanist believes in and how this affects actions</li> <li>♦ say how Humanists may treat other people</li> <li>♦ talk about a Humanist symbol and explain what it means</li> </ul>	<p>prophecies, which said that this would happen when the “king” came. I know:</p> <ul style="list-style-type: none"> <li>♦ Jesus was a special person to some of the people around him</li> </ul> <p>I can:</p> <ul style="list-style-type: none"> <li>♦ retell some of the Easter story</li> <li>♦ recognise some symbols in the Easter story</li> <li>♦ say why Jesus is special to most Christians</li> <li>♦ talk about a person I admire</li> </ul>		<p>I know:</p> <ul style="list-style-type: none"> <li>♦ God made a special agreement with the Jewish people called ‘A Covenant’</li> </ul> <p><b>God gave them a Holy Book called the Torah</b></p> <ul style="list-style-type: none"> <li>♦ The 10 commandments are a set of rules that tells them how to live their lives in a way that pleases God.</li> </ul> <p>I can:</p> <p><b>talk about the Ten Commandments</b> and explain the rules that Jews believe God wants us to live by</p>
<b>Personal connection / resonance</b>	<p>Do I feel it is important to look after the world? Why? What would happen if we didn't care about it?</p>	<p>What do I feel about the gifts Jesus was given? Are they the sorts of gifts I would give a baby today? What gifts can I consider which</p>	<p>What do I think about these beliefs? Can I understand why it might be important to Humanists? Can I imagine living by a rule in my life which</p>	<p>What do I feel about the way Jesus was treated? Is there anybody special that I would be really excited to see, that I</p>	<p>Do I think Siddhartha's father was right to try and keep him from suffering? Why did the King try to keep him inside?</p>	<p>Why might people wish to follow the rules that their people were given many years ago?</p>

	<p>What do I believe about creation? Do I feel it is important to look after other people? What happens if we don't look after or help other people?</p>	<p>may have a deeper symbolism or meaning which is relevant to life today?</p>	<p>might remind me to treat others well?</p>	<p>would line the street for and cheer for?</p>	<p>What would I have done in the same position? How can I be less greedy and selfish?</p>	
<b>Receptive Language</b>	<p>Precious Creator Agape Sacred Christianity Bible</p>	<p>Anointing Incarnate Magi</p>	<p>Humanism Non-religious World view Curiosity Evolution Freedom Problem solution</p>	<p>Saviour Disciple Messiah Romans Judas Admire Quality</p>	<p>Siddhartha Enlightenment Bodhi tree</p>	<p>Judaism Covenant Ten commandments Agreement Consequences Trust Promise Rabbi Star of David</p>
<b>Expressive Language</b>	<p>Respect God Christian Harvest Creation</p>	<p>Gift Present Meaningful Gold Frankincense Myrrh Wise men Bible</p>	<p>Respect Rules Golden rule Humanist Big Bang Happy Human Environment wild life</p>	<p>Special Important Celebrity Miracle Tomb Jesus Bible</p>	<p>Story Moral Buddha Selfish Prince</p>	<p>Abraham God Mount Sinai Moses Star of David Torah</p>

Pupils will be learning the following knowledge and skills:

<b>Year Two</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Key Question</b>	Is it possible to be kind to everyone all of the time?	Why do Christians believe that God gave Jesus to the world?	Who is God to Muslims?	How important is it to Christians that Jesus came back to life after his crucifixion?	How important is the prophet Muhammad to Muslims?	Is Shabbat important to Jewish children?
<b>Religion/Worldview</b>	Christianity – Jesus' example as the Son of God	Christianity – Jesus as a gift from God	The 99 names of Allah	Christianity Salvation resurrection of Jesus at Easter?	Islam- The prophet Muhammad	Judaism
<b>Core Knowledge</b>	<p>The learning is based on Jesus summing up the 10 commandments from the Old Testament into two commandments.</p> <p>I know:</p> <ul style="list-style-type: none"> <li>♦ <b>Most Christians believe that Jesus showed kindness</b></li> </ul> <p>I can:</p> <ul style="list-style-type: none"> <li>♦ <b>talk about how I could be kind to others even if it is difficult</b></li> <li>♦ talk about a time in the Bible</li> </ul>	<p>God became incarnate at Christmas and bought God's love for the world to earth in human form.</p> <p>I know:</p> <ul style="list-style-type: none"> <li>♦ Some Christians believe they can help people in the world by showing love</li> </ul> <p>I can:</p> <ul style="list-style-type: none"> <li>♦ <b>talk about the Christmas story and start to explain that most Christians believe Jesus</b></li> </ul>	<p>Muslims believe that Allah is perfect. He is the one who made human beings, the one who watches them during life and the one who decides what happens when life is over.</p> <p>I know:</p> <ul style="list-style-type: none"> <li>♦ <b>how to show respect for other people and to the people who are special to me</b></li> </ul> <p>I can:</p> <ul style="list-style-type: none"> <li>♦ talk about some of the attributes (names) of Allah</li> </ul>	<p>Christian concept of <b>Salvation</b>: the saving of mankind from permanent separation from God by the death and resurrection of Jesus</p> <p>I know:</p> <ul style="list-style-type: none"> <li>♦ <b>Easter is an important celebration for most Christians</b></li> </ul> <p>I can:</p> <ul style="list-style-type: none"> <li>♦ <b>recall parts of the Easter story</b></li> </ul>	<p>The life of the prophet Muhammad and the part he played in the start of Islam.</p> <p>The Prophet Muhammad is a key person for Muslims.</p> <p>I know:</p> <ul style="list-style-type: none"> <li>♦ The story of the Night of Power and how the Qur'an was handed down.</li> <li>· Muhammad lived in Makkah – <b>a place for</b></li> </ul>	<p>This enquiry is focussed on Shabbat – the day of rest in the Jewish religion.</p> <p>The Jewish Holy books (Tenakh) contain core beliefs and stories including the Creation Story in which God creates the world in six days and rests on the seventh – the Sabbath.</p> <p>I know:</p> <ul style="list-style-type: none"> <li>♦ <b>As the Jewish weeks start on a</b></li> </ul>

	<p>when Jesus showed kindness to somebody that was unpopular</p> <ul style="list-style-type: none"> <li>♦ talk about a time in the Bible when Jesus showed kindness to somebody who had let him down</li> </ul> <p><b>♦ re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness</b></p> <ul style="list-style-type: none"> <li>♦ say if I think Christians think they should be kind and give a reason</li> </ul>	<p><b>was a gift from God</b></p> <ul style="list-style-type: none"> <li>♦ <b>describe the gifts Christians might think Jesus brought to the world</b></li> <li>♦ talk about something a Christian might use to prepare for Christmas and what this might look like in different places in the world</li> <li>♦ tell you why the world may need special care</li> </ul>	<p>and what these might mean</p> <ul style="list-style-type: none"> <li>♦ <b>talk about the ways a Muslim might show respect to Allah in their lives</b></li> <li>♦ talk about the meaning of some of the 99 names of Allah</li> </ul>	<ul style="list-style-type: none"> <li>♦ recall what most Christians believe happened on or after Easter Sunday</li> <li>♦ <b>talk about what symbols I would like to use when celebrating people I love or new life</b></li> </ul>	<p><b>Muslims to visit on a special journey called the Hajj, a Pilgrimage</b></p>	<p><b>Sunday, Saturday is the 7th day, the day of rest – Shabbat.</b></p> <ul style="list-style-type: none"> <li>♦ Shabbat (Sabbath) is celebrated both in the home and the synagogue and the main requirement is that no work should be attempted from sunset on Friday until sunset on Saturday.</li> <li>♦ <b>The start of Shabbat is marked with a special meal and ceremony in the home.</b></li> <li>♦ <b>When worshipping, Jews wear a skull cap called a kippah. This is usually worn by men as a</b></li> </ul>
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						<b>sign of respect to God.</b>  <b>I can:</b>  ♦Talk about the Jewish story of creation and explain how Shabbat is celebrated
<b>Personal connection/resonance</b>	Are there some people that I find it easier to be kind to than others? How can I increase how kind I am to people I either don't know very well or don't like very much? What impact might this have on my life and my community?	Do I understand how a person can be or bring a "gift" into my life that is not material (e.g. love)? Can I understand the concept of agape? Is it something I want to foster in my own life? What would be the impact if I did?	Who or what is special to me? How do I show my special people that they are special to me?	What do I think about this belief – can I understand why it might be important to Christian? Can I imagine how it would feel to be loved by somebody so much that they would do anything to save me?	Who are special people to me?  · Why are these people special to me?  · How should I treat special people?  · Should I treat them differently to everyone else?	Why might it be a good idea to have a day away from work?  What other things could we think about on this day?  What do Jews thank God for on this day?  What do I have to be thankful for?
<b>Receptive Language</b>	Gospel Parable Galilee Samaritan Disciple	Saviour Diverse Diversity Expecting Preparation Aboriginal Australian	Attribute Deity Submission Avenger Compassionate Provider Watchful powerful	Emmaus Garden of Gethsemane	Roles Prophet Compliment Honest Fair Patient Reliable Makkah	Routine Blessing Prayer Sabbath Shabbat Challah bread Kiddish cup Kippah

					Prophet Devoted Qur'an Angel Jibr'il Respect Qur'an Hadith pbuh Prophet Role Model Allah Special Role model	Havdalah candle Rabbi Wine
<b>Expressive Language</b>	Kind/ness Difficult Jews Tax collector unpopular	Environment Pollution Recycle Reduce Reuse Repair Respect Bible Forgiveness Gift Kindness Symbol# Advent Calendar	Muslim Respect Qur'an Pilgrimage Allah	Saviour Last Supper Resurrection Easter Spring Summer Winter Autumn Arrest Crucifixion Spring Symbol	Prophet Allah Role model Qur'an Honest Fair Patient Special Respect	Torah Star of David Commandment Rabbi Jews