

Activity	Potential hazard	Risk level	Controls	Residual risk after controls in place
Painting	<ul style="list-style-type: none"> • Ingesting • Contact with eyes and skin • Slipping due to spillage 	Medium	<ul style="list-style-type: none"> • Explicit expectations for use and modelling use where appropriate • Pupils sufficiently supervised during activity and pupil to Staff ratio adequate for activity • Staff look out for any allergic reactions to the materials being used • Pupils wash their hands after activity • Spillages to be cleaned up immediately and floor left in dry and safe condition 	Low
Using malleable substances	<ul style="list-style-type: none"> • Ingesting • Contact with skin and eyes • Hurting themselves or others with moulding and shaping tools 	Medium	<ul style="list-style-type: none"> • Explicit expectations for use and modelling use where appropriate • Pupils sufficiently supervised during activity and pupil to Staff ratio adequate for activity • Staff look out for any allergic reactions to the materials being used • Pupils wash their hands after activity • Spillages of water or clay to be cleaned up immediately and floor left in dry and safe condition • Appropriate tools used to work the clay (blunt clay tools, plastic cutlery etc...) 	Low
Using scissors	<ul style="list-style-type: none"> • Hurting themselves or others 	High	<ul style="list-style-type: none"> • Explicit expectations for safe use of scissors • Pupils supervised • Pupils shown how to use scissors safely • Pupils shown how to hold and carry scissors safely when, for example, passing them to a friend to use. 	Low
Using colouring materials	<ul style="list-style-type: none"> • Ingesting • Contact with eyes and skin • Slipping due to spillage 	Medium	<ul style="list-style-type: none"> • Explicit expectations for use and modelling use where necessary • Pupils sufficiently supervised during activity and pupil to Staff ratio adequate for activity • Staff look out for any allergic reactions to the materials being used • Pupils wash their hands after activity • Spillages to be cleaned up immediately and floor left in dry and safe condition 	Low
Cooking	<ul style="list-style-type: none"> • Allergies • Germs/virus' • Slipping due to spillage 	High	<ul style="list-style-type: none"> • Staff to check up to date records of allergies in children prior to lesson. • Staff look out for any allergic reactions to the foods being handled and eaten. • Pupils wash their hands prior to and after activity. • Spillages to be cleaned up immediately and floor left in dry and safe condition • Explicit expectations for safe use of the tools. 	Low

	<ul style="list-style-type: none"> • Cutting/hurting themselves with knives or other equipment 		<ul style="list-style-type: none"> • Adults only, to use sharp knives or other sharp tools. 	
Wood work	<ul style="list-style-type: none"> • Cutting/hurting themselves with knives or other equipment • Splinters from handling wood • Glue/adhesive related injury – eg: burns, sticking fingers together. 	High	<ul style="list-style-type: none"> • Adults only, to use sharp tools. • Explicit instructions and modelling on how to handle wood safely. • Adults only, to use and handle glue guns and any adhesive that is stronger than PVA glue. This would be done in well away from the working area of any children. 	Low
Using sharp tools (such as needles,)	<ul style="list-style-type: none"> • Hurting themselves or others 	High	<ul style="list-style-type: none"> • Explicit expectations for safe use of the tools • Modelling safe use of the tools • Pupils supervised during activity 	Low

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